



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

GOVT COLLEGE KULLU

COLLEGE ROAD, DHALPUR
175101

<https://www.gckullu.ac.in>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Situated on the right bank of river Beas, in the heart of the town, Govt. College Kullu provides a perfect ambience for teaching learning activities. The glorious journey of the college began five decades ago in the year 1967 with 57 students. The opening of this institution of higher education proved to be a boon for young men and women of the districts of Kullu, Lahaul & Spiti and adjoining areas of Mandi district as well as tribal area of Pangi in Chamba district as prior to the opening of the institution they had to go to far off places to pursue their studies. In 1971, science stream was also introduced. The college at present offers different undergraduate programs in Humanities, Science, Commerce and Post Graduate courses in English, Economics, Political Science, Hindi and Tours and Travel management. The college also runs self-financing courses - BCA and BBA. In the year 2018, the Vocational Courses in Retail Management, and Tourism and Hospitality were introduced. The institution has emerged as one of the biggest institutions of higher learning in Himachal Pradesh with the strength of more than 5000 students. In 2021, the college has been included under the Utkrisht Mahavidyalaya Scheme of HP Govt.

The college has been affiliated to HPU but from session 2022-23, its affiliation is with the newly opened Sardar Patel University Mandi HP in a phased manner starting from the first year of UG & PG courses. However, for the third year of present UG programs in session 2023-24, the affiliation continues to be with the HPU.

The college is registered under 2F and 12B of UGC Act 1956 and has been accredited with grade B++ with the institutional CGPA score 2.76 in 2016

Vision

The college aims at holistic development of students empowering them to fulfill their academic and professional aspirations as well as emotional needs; instilling human values in them for promoting national integration and creating responsible global citizens by celebrating diversity.

Motto of the college “Vinitogyavanshuchi” sums up the vision of the institution which aims at making our students humble, knowledgeable and noble human beings.

Mission

To accomplish our long term goals, our mission is to strive the whole year round for providing opportunities to students belonging to diverse strata through various well organized programs so that students can realize their true potential.

- Academic activities are organized for enhancing critical, analytical and communication skills
- Co-curricular activities are organized by clubs and societies for the overall development of their personalities.

- NCC, NSS, Rovers & Rangers units of the college prepare students to serve the society and nation at large.
- Sports helps in overall personality development and character building of students.
- Career Counseling and Placement Cell organizes counseling and coaching sessions, lectures by eminent speakers from diverse fields, workshops, job melas etc for enhancing the employability avenues of the students.
- To keep pace with the changing times, the college keeps strengthening its ICT facilities for better teaching-learning process as well as administration.
- Teachers are encouraged to keep themselves updated in their respective fields.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Strengths

- The college has conducive environment for holistic development of students.
- The college is centrally located in the town making the commuting easy through public transport.
- The biggest college of the district in terms of students' strength, number of streams, UG and PG programs.
- The college has well qualified staff mostly recruited through HPPSC.
- The college has well established Army and Air wings of NCC.
- Students of the college excel in various sports events held at state and national level throughout the year.
- The college has sufficient office staff.
- The college has Wi-Fi enabled campus.
- Online office management system.
- The college has Tribal hostels for boys and girls in the campus itself.
- The labs are well equipped.
- The college offers self-financing courses, BBA and BCA, as well as B.Voc. in Hospitality and Tourism as well as Retail Management, thereby enhancing the skills of the students and making them more employable.
- The college has eco-friendly campus.
- The students and staff fulfil their social responsibility through various associations, clubs, cells and societies.
- The college lays stress on inculcation of human values as well as enhancement of skills through various opportunities provided to the students through curricular and co-curricular activities.

Institutional Weakness

Weaknesses

- Infrastructure is insufficient for the strength of more than five thousand students with limited scope for expansion.
- Due to mid-session transfers the administrative duties assigned to a particular teacher get affected.
- The college does not have a playground and it has to depend on the adjoining Dhalpur ground for conducting its various sport activities.
- Open space in the college is limited.
- Even though the college has two functional Tribal hostels with a capacity of accommodating 150 students, yet the college cannot accommodate many students who apply for the same.
- New PG courses have been started but infrastructure is insufficient.
- Being a government institution, many rooms and multipurpose hall are occupied by local administration for various elections and some rooms which have been converted to strong rooms remain in their possession for months thereby affecting the teaching and other activities.

Institutional Opportunity

Opportunities

- With the availability of adequate number of teachers more add-on courses and skill development courses can be organised and with the availability of more funds, collaborations with Govt. Industry Dept., the local research centres of Horticulture University and Agriculture University etc. can be initiated keeping in view the employability avenues of the area .
- With the completion of construction of indoor stadium, more sports facilities will be available for the students.
- As PG course in Tours and Travel Management has been started in the college recently, it will offer various career opportunities as the district is a famous tourist destination.
- With the completion of the new building, having provision of new library block, the seating capacity of the library will increase.
- Students and stakeholders can use e-resources to enhance their knowledge and for research.
- The newly established research-centre for teachers can be utilised for research projects.
- Efforts can be made by the faculty to design e-content for such as: e-Pathshala, SWAYAM etc. other MOOCs platforms, and students and teachers can do certain courses.

Institutional Challenge

Challenges

- It is difficult to accommodate increasing student strength with limitations of sanctioned posts and inadequate infrastructure.
- Tracking of student progression is very difficult due to lack of responses.

- Teacher-taught ratio in the college is quite high and inappropriate and especially it is very difficult to run departments having single faculty.
- As many students come from rural backgrounds, the teachers have to put in great efforts to make them excel in their particular courses and also interact in the classroom.
- Since this region is infamous for substance abuse, it is a big challenge to keep the students aware of the hazardous effects of drug abuse.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Though the affiliating university designs the curriculum and plays major role in the process, some of the college teachers are also members of the Board of Studies. For the effective and efficient delivery of the curriculum across all the three streams having 26 disciplines in various UG courses, and 5 in PG courses, Self-Financing courses BCA and BBA as well as two programs in B.Voc., the detailed institutional calendar is prepared by the IQAC for curricular and co-curricular activities keeping in view the university calendar for the session. It is made available to all stakeholders through different media.

The time table is prepared after due consultations with the various departments and the final time table mentions the allocation of theory, practical and tutorial sessions. Departmental allotments and clash remedies are done and departmental monitoring and CCA evaluation is done by the IQAC.

Continuous internal evaluation is done as per HPU norms before the end of the session and feedback is taken from various stakeholders and is analysed so that improvements can be made in the next session. Curriculum enrichment and value addition are enhanced through upright self-conduct by teachers, integration of the course content to real life situations and various co-curricular activities undertaken by various associations, clubs, societies and community outreach programs as well as by celebration of various commemorative days of national and international importance.

Teaching-learning and Evaluation

Student centric methods in teaching-learning process are used in the college. The experiential and participative learning is promoted through field trips, industrial visits, internships, lab work etc. as well as through participation in academic group discussions, presentations as well as through various co-curricular activities. The interactive methodologies like debates, discussions help in improving observational, analytical and critical skills. Bilingual mode in teaching learning is already followed which has been stressed upon in NEP 2020 for the benefit of students coming from socio-economically disadvantaged strata of the society. The identification of weak and bright students through class interactions, class tests, final results as well as participation in other academic activities and co-curricular activities help teachers tutor and mentor as per the needs of the students. Whatsapp groups help in disseminating information regarding timetable, links of resources, sharing notes, giving assignments etc. The internal and that external evaluation in the ratio of 30:70 is done as per the HPU norms. The grievances of the students related to mid-term examinations or uploading of CCA etc. are redressed promptly and grievances related to external examinations are sent to the affiliating University after due verification by the concerned teachers and the Principal. Evaluation of POs and SOs is done by the analysis of

CCA as well as the final results and students' progression. Students Satisfaction Survey is conducted online at the end of the session and analyzed to know the effectiveness of teaching learning process and for further improvements.

Research, Innovations and Extension

Teachers are encouraged to submit the minor/major project to the UGC and ICSSR and to other funding agencies. As per the rules and regulation of Govt. HP, the study leave is provided for carrying-out research work for Ph.D The college promotes the faculty participation in orientation/refresher courses, Induction programs, involvement in and organization of workshops and seminars. During the previous five years, teachers presented and published their research work in various research publications and chapters in edited volumes of books. College encourages teachers to submit research papers, conduct research and publish books of the curriculum in their respective fields. For the creation and transfer of knowledge various programs like lecture series, talks, conferences, workshops and awareness programs, short term skill development courses etc. are organised.

The college encourages students to participate in a number of extension activities to maintain a perfect balance between academics and extra-curricular activities. The aim of extension services is to apply newly acquired knowledge and skills to improve the standard of living of the people in and around the neighbourhood of the institution. The NSS, NCC, Rovers and Rangers, Women Cell and Red Ribbon Club, Eco Club and different societies of the college involve students in activities like cleanliness and tree plantation drives, street plays, rallies and awareness campaigns on social and environmental issues, health, hygiene, waste management, prevention of drug abuse, HIV/AIDS etc. to sensitize the community to bring a positive change.

Infrastructure and Learning Resources

The institution regularly keeps strengthening infrastructural and physical facilities for effective teaching-learning and holistic development of students keeping up with changing times and growing needs as per the budgetary allocations by the state Govt. and other grants. The college has four main blocks i.e. Science Block, Arts Block, Library/Administrative Block which also houses BCA Dept. and a separate Block for BBA and BVoc Depts.

A new Administrative Block having space for lecture theatres and library also is under construction and it will be soon handed over to the institution. The college has received an administrative approval and expenditure sanction from the government for the construction of indoor stadium and the work is in progress.

The college has well equipped labs, smart rooms, multipurpose hall, outdoor stage, video conferencing room, canteen, coolers and water filters, RAMP and rest room for rest room for divyang students, various facilities for girl students.

The college has a Dept. of Physical Education and Sports office, one Basketball ground, two Badminton courts, Table-tennis room, Gymnasium.

Government Degree College Kullu has a well-equipped library having e-resource centre with 10 computers. The library has subscribed to various newspapers, magazines and journals. The College library is partially automated and has been using SOUL version 2.0 (Software for Universities Libraries) Server since 2011.

College Library also has NLIST Inlibnet subscription and e-resources. To keep pace with the changing times, the college keeps strengthening its ICT facilities for better teaching-learning process as well as administration.

Student Support and Progression

Various concessions that are available to various categories of students in admission to various courses are given in the Bulletin of Information. These include:

1. Relaxation of age for SC, ST and women candidates for admission.
2. Lower qualifying marks are provided for SC/ST students for admission.
3. Exemption from tuition fee for the Bonafide Himachali girl students.
4. Half Fee Concession: One of the two of more real brothers studying in the College is eligible for 50% exemption in tuition fee. The brother studying in the lower class is entitled for this concession. This concession is also available in case of sisters who are not Bonafide Himachali and as such are not entitled to exemption of tuition fee.
- 5 Divyangjan are exempted from full fee payment.

The state and central government sponsored scholarships are given to different categories of students. In case of need, teachers contribute to pay the educational expenses of students after due verification of the cases.

For redressing problems of the students various committees are formed in every session that are committed to look into the grievances both academic and non academic and sort them out. Students can voice their grievances through CSCA members, hostel representatives, complaint boxes, the web portal on the college website and complaint registers kept in the office of the Superintendent. Students' grievances related to discipline, administration, infrastructural facilities, library, hostel and canteen facilities etc are resolved by the Grievances Redressal Committee with the assistance of other committees constituted for respective purposes. Career Counseling and Guidance Cell and OSA aim to empower students by assisting them in self assessment, exploring career options and planning their education. It focuses on skill development, job search strategies and fostering adaptability. making support. Overall, it strives to equip students with the tools needed for lifelong learning and successful career development.

Governance, Leadership and Management

The college follows the rules and procedures laid by the department of Higher Education Govt. of Himachal Pradesh and HPU. Appointments of the regular staff are also made by HPPSC/HPSSC. The Principal decentralizes the governance process for creating a transparent and effective management system. In consultation with the IQAC and Advisory committee, various administrative committees, clubs, societies are formed for carrying out different activities like admission, academic and co-curricular activities, conduct of examinations and purchases etc. The coordinators of IGNOU, BCA, BBA and BVoc manage their respective study centres. The CSCA ensures participation of students in efficient management of the students' affairs and college management. OSA and PTA also work for the welfare of institution by giving valuable suggestions and feedback. The effective welfare measures for all permanent employees include medical reimbursement, different kinds of leaves, pension, GPF, TA/DA etc. There is a structured Performance Based Appraisal System (PBAS) for teaching and ACRs for non-teaching staff. The college is fully funded by HP Government in all respects including salary, pension, TA, DA, medical claims, infrastructure, office expenses etc. The PTA fund

is utilised under regulations framed by college as per Government guidelines for development activities. The Amalgamated Fund and other student funds are utilised for student welfare activities. As per government notification, utmost priority for procurement of equipment is given to GeM portal. The institution conducts external and internal audit regularly and all expenditures and purchases are made as per HPFR 2009.

Institutional Values and Best Practices

The motto of the college “Vinitogyavanshuchi” sums up the vision of the institution which aims at making our students humble, knowledgeable and noble human beings. For sensitizing the students with human values, current global issues and concerns, and for reinforcing patriotic feelings and democratic values, various national festivals are celebrated and various events on national and international commemorative days are organised. For making students aware about various gender issues activities like talks by eminent speakers, and awareness programs on women health issues are also organised. The college envisions the promotion of human values and national integration by providing equal opportunity to the students belonging to diverse cultural, regional, linguistic, communal and socioeconomic strata of the society.

The best practices that the college diligently works upon are – Social Conscience, and Clean and eco-friendly campus for environment sustainability.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT COLLEGE KULLU
Address	COLLEGE ROAD, DHALPUR
City	Kullu
State	Himachal pradesh
Pin	175101
Website	https://www.gckullu.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	ROSHAN LAL	01902-222568	9816507272	-	gckullu-hp@nic.in
Associate Professor	BINTA THAKUR	01902-226624	9418466451	-	bintathakur@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Himachal pradesh	Himachal Pradesh University	View Document
Himachal pradesh	Sardar Patel University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	28-07-1970	View Document
12B of UGC	28-07-1970	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	COLLEGE ROAD, DHALPUR	Urban	4.99998	9943.94

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Economics,BA	36	Twelfth	English,Hindi	100	99
UG	BA,English,BA	36	Twelfth	English,Hindi	100	89
UG	BA,Education,BA	36	Twelfth	English,Hindi	100	95
UG	BA,Geography,BA	36	Twelfth	English,Hindi	100	82
UG	BA,Hindi,BA	36	Twelfth	Hindi	100	81
UG	BA,Sanskrit,BA	36	Twelfth	Sanskrit	80	71
UG	BA,History,BA	36	Twelfth	English,Hindi	100	85
UG	BA,Political Science,BA	36	Twelfth	English,Hindi	100	92
UG	BA,Public Administration,BA	36	Twelfth	English,Hindi	100	86
UG	BA,Journalism And Mass Communication,BA	36	Twelfth	English,Hindi	100	84
UG	BA,Physical Education,BA	36	Twelfth	English,Hindi	100	83
UG	BA,Sociology,BA	36	Twelfth	English,Hindi	100	91
UG	BA,Tourism And Travel Management,BA	36	Twelfth	English,Hindi	100	91
UG	BCom,Commerce,BCO	36	Twelfth	English,Hindi	140	140

	M					
UG	BSc,Botany, BSC	36	Twelfth	English,Hindi	80	67
UG	BSc,Chemistry, BSC	36	Twelfth	English,Hindi	80	66
UG	BSc,Computer Science,BSC	36	Twelfth	English,Hindi	60	25
UG	BSc,Geology ,BSC	36	Twelfth	English,Hindi	60	11
UG	BA,B A Mathematics, BA	36	Twelfth	English,Hindi	60	54
UG	BSc,Physics, BSC	36	Twelfth	English,Hindi	80	68
UG	BSc,Zoology ,BSC	36	Twelfth	English,Hindi	80	69
UG	BA,Music Vocal,BA	36	Twelfth	English,Hindi	60	33
UG	BA,Music Instrumental, BA	36	Twelfth	English,Hindi	60	32
UG	BVoc,B Voc Retail Management, BVOC	36	Twelfth	English,Hindi	40	38
UG	BVoc,B Voc Hospitality And Tourism ,BVOC	36	Twelfth	English,Hindi	40	40
UG	BSc,Bsc Mathematics, BSC	36	Twelfth	English,Hindi	100	82
UG	BCA,B C A,BCA	36	Twelfth	English,Hindi	40	40
UG	BBA,B B A,BBA	36	Twelfth	English,Hindi	40	29
PG	MA,MA English,MA	24	BA	English	30	30

PG	MA, M A Economics, MA	24	BA	English, Hindi	30	11
PG	MA, M A Political Science, MA	24	BA	English, Hindi	30	30
PG	MA, M A Hindi, MA	24	BA	Hindi	30	25
PG	MTTM, M T T M, MA	24	BA	English, Hindi	30	29

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				14				59			
Recruited	0	0	0	0	6	8	0	14	22	34	0	56
Yet to Recruit	0				0				3			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				17			
Recruited	0	0	0	0	0	0	0	0	10	7	0	17
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				12
Recruited	6	4	0	10
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				16
Recruited	7	9	0	16
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				10
Recruited	9	1	0	10
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				8
Recruited	4	4	0	8
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	3	5	0	17	8	0	33
M.Phil.	0	0	0	1	1	0	10	7	0	19
PG	0	0	0	2	2	0	7	7	0	18
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	10	6	0	16
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	856	0	0	0	856
	Female	920	0	0	0	920
	Others	0	0	0	0	0
PG	Male	53	0	0	0	53
	Female	70	2	0	0	72
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	466	523	454	394
	Female	496	598	500	480
	Others	0	0	0	0
ST	Male	279	433	410	241
	Female	325	525	486	295
	Others	0	0	0	0
OBC	Male	71	69	64	94
	Female	83	71	35	71
	Others	0	0	0	0
General	Male	1378	1692	1445	1723
	Female	1798	1903	1577	1795
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		4896	5814	4971	5093

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Since the NEP focuses on multi/interdisciplinary approach, the curricula designed for the UG and PG courses under CBCS also aims at such approach through DSC core and elective courses, generic elective courses, AECC and AEEC courses in various disciplines. The students are encouraged to take part in extension activities organised by various units for imbibing a spirit of social service and commitment.
2. Academic bank of credits (ABC):	As per the notification issued by the Directorate of Higher Education in Mar 2023 for enrolment of students on Academic Bank of Credits, the students of 2nd and 3rd year (who were students of HPU) have been given detailed instructions to get

	<p>themselves registered at ABC after creating their Digilocker accounts. However, the first year students have been advised to create their Digilocker accounts and they will get registered at ABC after detailed instructions regarding the registration from SPU are received.</p>
3. Skill development:	<p>Despite the fixed curriculum as prescribed by the university, the HPU provides some degree of academic flexibility in having Self Finance Courses, MTTM, Vocational and Skill based courses. The programs in B.Voc. have multiple exit and entry as has been stressed upon in NEP 2020. The self-financing courses and B.Voc. courses provide opportunity for experiential/practical, hands on training to students.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>In all the departments of humanities, social science and commerce the medium of instruction is bilingual i.e Hindi and English. The college organises various events for promoting cultural diversity and for the sensitization of students and society at large. The college magazine caters to the linguistic plurality as it has sections in three languages – Hindi, English and Sanskrit. The Pahari section of the magazine gives special importance to the promotion of a local dialect and the local culture. The Annual CSCA function ‘Srijan’ centres on the promotion of not only local culture, tradition and folklore but also that of other parts of the state and nation. Departments of Sanskrit, Music and Hindi have been playing pivotal role in promotion of Indian tradition and culture through workshops and online courses etc.</p>
5. Focus on Outcome based education (OBE):	<p>The knowledge of all the programs and course objectives and outcomes is necessary for the stakeholders so that they keep a focus on them during teaching-learning process. The subject teachers keep on evaluating the attainment of the POs and COs at regular intervals on the basis of students’ performance during class interactions, discussions, debates, quizzes, assignments and mid-term tests on internal level. The results of end-term examinations, practical examinations, viva-voce and student progression also throw light on attainment of POs and Cos.</p>
6. Distance education/online education:	<p>The college has an IGNOU study centre for distant education and learning. To provide online education</p>

various online teaching platforms such as google meet, google classroom, webex and teachmint etc. are being utilised. The IT lab provides access to computers with internet facility to the students and the Library has an e-resource centre to access e-resources such as inflibnet etc.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Electoral Literacy Club has been set up in the college.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes Student Coordinators: ELC Campus Ambassadors for the session 22-23 - Ms. Shalu Devi (B.A. II year) and Mr. Raghav Thakur (B.A. II year) ELC Campus Ambassadors for the session 21-22 - Ms. Heena Verma (B.A. III year) & Mr. Om Prakash (B.A. II year) ELC Campus Ambassadors for the session 21-22 - Ms. Rajni (M.A. II Semester) & Mr. Rupender (B.A. III year)
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The college students participated in a program 'Chunav Utsav' organized under SVEEP on 5th September 2022 at Atal Sadan, Kullu in which some other colleges of Kullu district, Polytechnic College, and ITI Kullu also participated. In this program various performances like solo singing, group singing, skits as well as exhibitions on paintings, posters, slogans on theme of Electoral Process and its importance in democracy were organized to create awareness about the importance of casting votes. Divyang student, Mr. Ashok of Govt. College Kullu presented a Kavita Path (Poem Recitation) on the electoral theme and the students also participated in the exhibition. The college was awarded a trophy for the corporation and support in the enrolment drive of the eligible students.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The ELC under SVEEP programme organised camps and programs to encourage students for the participation in electoral process and for voter registration of students and promotion of ethical voting in 2021-22 & 2022-23. A signature campaign for 100% voting during General Assembly Elections 2022 was also organized on 3rd September, 2022 in which about 500 students took oath for casting their

	<p>votes. The students of Govt. College Kullu also participated in the online National Voter Awareness contest in various categories viz. Quiz, Poster Design & Slogan Writing.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>A survey by the institution was undertaken by the institution to know the extent of students above 18 years of age who are yet to be enrolled as voters in electoral rolls or who were about to attain the age of 18 years on or before first October 2022 and the data was sent to the District Election Officer. A special voter registration camp was organized on 27 August, 2022 under the Systematic Voters' Education and Electoral Participation (SVEEP) Program for the registration of students above 18 years of age who are yet to be enrolled in electoral rolls or who were about to attain the age of 18 years on or before first October 2020. The importance of participation of voters in electoral process was highlighted through posters and placards. They were also informed about procedure of offline and online registration</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4896	5666	4971	5093	4765

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 103

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
70	64	55	55	50

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
11.91	107.40	53.08	24.68	116.59

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Curriculum planning and development is a long, exhaustive and multi-stepped process. Various stakeholders such as government, college teachers, scholars, members of the board of studies, department heads, educationists take part in the process carried out by the affiliating university i.e. Himachal Pradesh University, Shimla.

The institution ensures the effective and efficient delivery of the curriculum

Before the academic session of the college begins, a staff meeting is held under the chairmanship of the Principal in which discussions are held and the IQAC prepares the blueprint of the calendar, keeping in view the university schedule for teaching days, term end examinations and vacations. The academic calendar of the college includes information regarding teaching days, celebration of important national festivals as well as tentative dates for sports meet, mid-term tests, cultural functions, departmental functions, which are finalized after the HPU Sports and Youth Festival calendar is released by the HPU Sports and Co-Curricular Council.

The Academic Calendar is made available to all stakeholders through website, prospectus and notice boards. Once the admission process is complete, teacher-student whatsapp groups are created for dissemination of information regarding syllabus and time table so that freshers don't face any difficulties. Principal also addresses the newly admitted students and appraises them about the student-support system, the expected conduct of students and various facilities in the college.

The time table of the college mentions the allocation of theory, practical and tutorial/mentoring sessions. The teaching-learning methods include participative learning, experiments, seminars, presentations and use of ICT tools. Continuous Internal Evaluation (CIE) is done as per HPU norms and criteria according to which external and internal components have been given weightage of 70:30. The internal component carries 10 marks for assignments, 5 for attendance and 5 for class test and 10 for mid-term tests.

The following chart throws light on the salient features of the planning and implementation process:

Planning & Implementation Process for Effective Curriculum Delivery:

Steps	Process Stages	Activities
Step 1	Pre-session Planning	<ul style="list-style-type: none"> • General Meetings • Time Table Discussion of HOD's

		<ul style="list-style-type: none"> • GE courses option discussion • Subject combination • Departmental Time Table • Plan Submission by Faculty to IAQC • Formulation of Academic Calendar and Integration of Departmental Time Table with the College Time Table
Step 2	Annual Activities	<ul style="list-style-type: none"> • Principal's address to new students • Classroom teaching • Academic Enriching activities e.g. seminars, quiz, talks, workshops etc. • Outreach activities • Internal Assessment, Practicals and Annual Examinations
Step 3	Post-Session Activities	<ul style="list-style-type: none"> • Student Feedback • Self-Assessment at the departmental level • Examination related activities

The college level action plan, framing, deployment and implementation is done as under:

- Despite the fixed curriculum as prescribed by the university; The HPU provides some degree of academic flexibility in having Self Finance Courses, Vocational and Skill based courses e.g. BCA, BBA, B.Voc. in Hospitality & Tourism and Retail Management.
- Regular College General meetings, meetings of HOD's, Time Table Committee meeting.
- Departmental consultations, allotments, workload, clash remedies, subject combinations, applicability and module planning etc.
- Departmental Monitoring and CCA evaluation by IQAC .

File Description	Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 6

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 1.3

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	183	147	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into Curriculum.

This institution regularly sensitizes its teachers and students on various issues such as professional ethics, gender, human values, environment and sustainability.

Environmental Education

The subject of 'Environment Science' is the part of the curriculum for all streams as Ability Enhancement Compulsory Course (AECC) which sensitizes the students about issues endangering environment and also steps towards Environment Sustainability. Besides this course DSC/SEC courses also have syllabi highlighting environmental issues. Eco Club, Eco Energy Clubs, NSS, NCC and Rovers & Rangers organize plantation drives, cleanliness campaigns, programs sensitizing about disposal of wastes (biodegradable and non biodegradable) and lectures by eminent speakers on various environmental issues and renewable sources of energy. The institution celebrates International Environment Day through various activities.

Gender Equity

The curricula of various streams include courses/topics on gender equity which make students aware about gender issues in great detail. Through these courses students are sensitized about concepts like patriarchy, politics of marginalization, gender as a construct, discrimination and strategies for woman empowerment. The college Women Cell, NSS, Rovers & Rangers etc. regularly organize seminars, talks by eminent speakers, street plays, and screening of films, community awareness programs, poetry recitation and poster making centred on woman issues. Health check-ups of girl students and counselling of girls about nutrition, health and hygiene are also done under various programs and they are encouraged to disseminate the information to their family members, neighbourhood and community at large. The Woman Cell also celebrates the International Women's Day with great enthusiasm. The college also has Gender Sensitization Committee and Internal Complaint Committee against Sexual Harassment Committee, for ensuring fair redressal of the problems that the girl students face.

Human Values

The students are sensitized about human values through various courses that are a part of the curricula of various streams. Life line of the college-NSS, Rovers & Rangers, NCC works throughout the year and inculcate values like brotherhood, love and compassion for all thereby preparing students to serve the nation. Other clubs and societies also impart human values through various activities that they organize. Some of the important events and programs undertaken by various units of the college:

- Yoga Day Celebration, Anti-Tobacco Rally, Drug Abuse Awareness Rally, Constitution Day, Martyrs Day and Independence Day.
- Leadership Training Programs
- Seven Days Annual Camp of NSS.

During these events debates, declamations, quiz, poster making, rangoli, slogan writing competitions are held.

Professional Ethics

The teachers through their conduct, sincerity, integrity and their impartial behavior towards all lead by example so that students can imbibe these values from them, which would always, stand in good stead in their future professional lives. Besides this many courses in Commerce, BBA, BVoc, etc. have course content related to professional ethics and they also learn through OJT trainings and case studies about the professional ethics

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 14.73

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 721

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on

the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 85.37

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
1907	2051	1912	2409	1957

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2520	2460	2460	2460	2090

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
654	644	644	541	541

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
654	644	644	541	541

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 69.94

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Experiential Learning

- Various departments organize educational field trips, plant collection tours, agricultural farm

visits, industrial visits and surveys. Through these tours they gain experience/knowledge about flora/fauna, agricultural practices etc.

- OJT/internship programs are the part of curriculum of the students of Tourism department, BBA , BCA and B.Voc. Placement cells in these departments enable students to enhance their job prospects and entrepreneurship skills.
- Students are encouraged to contribute articles for the college magazine that gives them an exposure to writing, editing and publishing.
- Well-equipped labs in Science, Geography, Music and Physical Education give students hands-on-training and practical experience.
- In order to prepare their assignments/presentations students use ICT tools and get well versed in handling these tools.

Participative Learning

- Students participate in academic activities like group discussions, presentations and seminars.
- Active participation of the students in various co-curricular activities, street plays and awareness rallies.
- Students participate in extension and outreach activities and mock drills in collaboration with external agencies.
- Participation of students in inter-college and inter-university sports events and youth festivals.

Problem solving

- Teachers use interactive methodologies and ICT tools to engage students in debates, discussions on various topics to help them improve and observational, analytical and critical skills helping in problem solving.
- In organizing various co-curricular activities students are actively engaged and given roles where they have to take decisions, work as a team and use their skills to solve any issues and improvise means as per need.
- Assignments and projects are given to students based on problem solving.
- In tutorials and mentoring sessions weak students are identified by teachers and are given personal guidance at times and they are also counseled on personal issues and they are encouraged to speak to their teachers without hesitation.
- Career counseling cell organizes lectures and talks and counseling sessions for students who are in dilemma regarding the career choices.

Use of ICT tools for effective teaching-learning experience

- Whatsapp groups are formed by respective teachers to disseminate information regarding timetable, syllabus, links of web resources for extra information, sharing notes, taking feedback, giving assignment etc. These groups are also used for guidance, counseling and redressal of any problems that students face.
- The institution is well equipped with ICT facilities like smart classrooms, wifi enabled labs, IT lab, GIS lab. The teachers make use of these facilities to improve teaching-learning process. To make lectures interesting they teach through PPTs, share relevant information in the form of audios or videos in the class to keep the students engaged.

- Many of the teachers make their own audio, video lectures and either share them through whatsapp groups or through You-tube. During covid times all teachers used platforms like zoom, google meet, teachmint, webex etc. to conduct online classes smoothly.
- Webinars are organised in which students are given opportunities of moderating, presenting and taking the entire responsibility thereby enhancing their communication, presentation, ICT and soft skills.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 86.47

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
73	72	66	66	63

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 83.33

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
61	54	45	45	40

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Govt. College Kullu is an affiliated college of the Himachal Pradesh University. It adheres to the parent university regarding formulation of syllabi, its implementation and conducting examination. Some important steps which fall in this category are as follow:

Internal Evaluation

- The college has a transparent and continuous comprehensive assessment for all the courses.
- Each course has 100 marks, consisting 30% marks for internal assessment and 70% on the basis of external examination.
- Distribution of Internal Assessment: 5 marks for class test, 10 marks for mid-term test, 10 marks for assignment and 5 marks for attendance.
- The examination schedule/Date sheet is communicated to the students well in advance.
- Faculty members submit question papers to the controller of examination in sealed envelopes.
- The tests are held under strict invigilation.
- The seating arrangements for internal test are displayed on the notice board and circulated on whatsapp groups.
- Comprehensive continuous evaluation is also done through class presentations, quizzes, seminars or class tests. Attendance register is maintained by each faculty member in which CCA of

students is also recorded for preparing final cumulative CCA record.

- After the time bound evaluation of scripts of mid-term tests, they are shown by the teachers to their respective students in the class and if there is any error, it is removed there and then. And the answer scripts along with the award lists are submitted to the COE.
- A retest is scheduled for all those students who could not appear in the mid-term tests due to any unavoidable reasons and who have in advance submitted application stating the reason for their absence to the COE. And the evaluated scripts and award lists of the retest are also submitted to the COE.
- Towards the end of the session cumulative record of CCA is prepared by all teachers and hard copies are submitted to the COE. The awards are uploaded in the university portal whenever the notice is received in this regard.

Grievance Redressal

- In case of any issues related to non-declaration of final results due to any discrepancy in uploading of CCA awards, the students give applications to the COE. The awards are verified in COE office and grievances are sorted out at the earliest and the record is maintained.
- The answer scripts are kept safely with COE so that incase of any discrepancy or doubt they can be referred to.

External Examinations

External examinations are conducted by the affiliating university for 70% weightage, including the practical components. The COE/superintendent also helps in sorting out the problems related to admit cards, wrong entry of marks, providing scribes for especially abled students. Students can also apply for re-evaluation as per university norms. The students submit applications regarding university examination related grievances/non issuance of certificates etc to the Principal who after verifying the details forwards these grievances to the COE HPU.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The Program Outcomes (POs) and Course Outcomes (Cos) highlight the basic competencies; cognitive

skills as well as personal management skills that we expect the students to imbibe on completion of a program/course. Among the various courses offered in all streams, Discipline Specific Core Courses aim to cover the basics that a student is expected to imbibe in a particular discipline; Discipline Specific Elective Courses provide an extended scope to explore other domains besides nurturing the skills of students; Skill Enhancement Courses are value based courses aiming to provide hands on training and sharpening of the students skills and competencies and the Generic Elective Courses which are interdisciplinary in nature broaden the scope of learning. The knowledge of all these program and course objectives and outcomes is necessary for the stakeholders so that they keep a focus on them during teaching-learning process. Keeping in view all these Pos and Cos are displayed on the website and students are also apprised of them during induction programs conducted by respective teachers at the beginning of a program/course. Teachers use student centric methods that help the students in imbibing specific skills and competencies besides gaining knowledge in their respective fields thereby becoming more skillful and more employable. They can also use their knowledge and skill sets in real life situations, contribute in solving various problems prevalent in the society and thereby contributing in nation building.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The subject teachers keep on evaluating the attainment of the POs and COs at regular intervals on the basis of students' performance during class interactions, discussions, debates, quizzes, assignments and mid-term tests on internal level. They also evaluate their students on the basis of their participation in various co-curricular activities. Their skills are also assessed when they are assigned roles or duties in organizing college activities. Imbibing of human values is also reflected in their behavior in day to day activities as well as in the extension work students undertake through different units for the upliftment of society. The results of end-term examinations, practical examinations, viva-voce, also throw light on attainment of POs and Cos. Progression of students to higher studies, cracking of competitive or qualifying exams as well as joining various jobs also measure the attainment of POs and COs

File Description	Document
Provide Link for Additional information	View Document

2.6.3**Pass percentage of Students during last five years (excluding backlog students)****Response:** 84.13**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1223	1571	906	1197	1074

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1342	1908	1147	1414	1286

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:**

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

In order to increase avenues for creation and transfer of knowledge many initiatives are taken by the institution so that students' skill sets are also developed and they get more opportunities for employment and get ready to face the competitive world. Moreover, the students gain knowledge by various awareness programs on environment, gender, health and hygiene, mental health and ills of drug abuse etc. and disseminate the same to their families, communities thereby becoming torch-bearers for social change.

- During covid times department of English took initiative to organize a 30 hour interdisciplinary program on Communication and Professional Skills for the students of Arts, Science and Commerce streams to introduce them to the importance of these skills and to train them in the same.
- Lecture series are regularly organized by Career Counseling and Placement Cell as well as individual departments in association with Industry department, District Health Authorities, Legal Authorities and eminent persons in their respective fields for transfer of knowledge.

- Workshop in collaboration with Krishi Vigyan Kendra Bajaura district Kullu was organized by Botany department in which students were trained in agricultural processes like pruning and grafting. They were made aware of various plant diseases and their removal.
- Certificate course on GST and Income Tax filing was organized by Commerce Department.
- The college in collaboration with the Himslayan Craft and District Administration organized awareness programs about startups and the financial aids to students for encouraging them for entrepreneurship.
- Geography Dept. GC Kullu in collaboration with G B Pant Institute of Himalayan Environment and Sustainable Development, Himachal Regional Centre Mohal, Kullu organized three days training program on Basics of remote sensing and geographical information system.
- Certificate course on Leadership and Management was organized by Public Administration department.
- Certificate course on communication skills was organized by Department of English.
- Dept. of Botany engaged students in preparation of eco bricks (made by stuffing plastic waste in plastic bottles) which were used in Eco garden and Ornamental garden.
- During covid times many of the teachers created video and audio lectures for easy and accessible learning.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 11

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	3	5	0	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.17

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	3	3	3

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.28

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	4	4	4	7

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college imbibes a sense of social responsibility in its students by engaging them in a number of extension activities to maintain a perfect balance between academics and extra-curricular activities. The NSS, NCC, Rovers and Rangers, other clubs and societies of the college involve students in activities like cleanliness and tree plantation drives, street plays, rallies and awareness campaigns on social and environmental issues, health, hygiene, waste management, prevention of drug abuse, HIV/AIDS etc.

Some major extension activities undertaken and their impact during the last five years:

- Plantation drives were carried out by various units and clubs for clean and green environment.
- Many programs were organized in collaboration with De-addiction Centre Regional Hospital Kullu Like Street plays, lectures, rallies with the motto 'Say no to Drugs' in Dhalpur ground, hospital premises and community service programs in nearby villages. Our Rovers & Rangers also actively participated in the campaign *Vyapak Nashamukti Abhiyan* under the program (*Sebhagita –Hamari aur Aapki*)
- Blood donation camps were organized by various units, blood grouping of students was done in collaboration with the District Health Authorities and the Rotary Club and the data is maintained by the blood bank of the District Regional Hospital Kullu. And in case of emergencies students are called on the spot to donate blood.
- Cleanliness campaign of public ground and local water bodies were also conducted.
- Plogging run was organized for keeping the surrounding clean and to educate the people about these activities for sustainable environment.
- During the natural calamities like cloud bursts and corona pandemic students from various units served the affected people and educated them. Due to the urgent need for dissemination of appropriate knowledge regarding the prevention, transmission and spread of the corona virus, students of the various units undertook training in this regard, and made people aware of vaccination drives, need for social distancing etc. They also made masks and distributed them in their communities. They assisted the administration for keeping social distancing at market places.

- Street plays were enacted on ‘Say no to Plastic’ theme and plastic waste collection and disposal drives were carried out. Moreover students were educated to improvise methods to make use of plastic bottles to grow plants. Students were taught to make Eco bricks to remove the waste from their surroundings and convert it into something useful.
- In a project *Samarth* initiated by the rovers & Rangers have been constantly working for the underprivileged children of slum area of Kullu. Under this project, children are taught about the necessity of cleanliness and hygiene, and trained in basic behaviour and etiquettes. By engaging the children in various activities like games and cultural competitions etc. efforts are being made to bring them into the mainstream.
- At times students also assisted the Traffic Police for regulating traffic like during Dusshera festival.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college has received several certificates and letters of appreciation for activities from Government /Government recognized bodies as follows:

- 1.National AIDS control organization and Ministry of Health has presented the award of Best Red Ribbon Club to the college for its exceptional work in engaging college youths for awareness on HIV / AIDS.
- 2.The Superintendent of Police has awarded a letter of appreciation to the Rovers and Rangers unit of the college for the program ‘ Vyapak Nasha Mukti Abhiyan’ under ‘Sehbhagita’ - Hamari Aur Aapki’ for their contribution.
- 3.The college has received a certificate of appreciation by the Addiction Treatment Facility, Bhuntar, district Kullu for their services extended by the Rovers and Rangers unit of the college.
- 4.The college has received ‘One District One Green Champion’ award for its commendable work in the field of cleanliness, environment conservation, water conservation, rainwater harvesting, solar energy management, plantation and green campus by the Mahatma Gandhi National Council of Rural Education, Ministry of Education Government of India
- 5.NSS / Rovers and Rangers/NCC units of the GC Kullu have received a certificate by Nehru Yuva Kendra for their participation in the program Swachh Bharat.
- 6.A certificate of participation to the NSS team has been given by the Nehru Yuva Kendra district Kullu in the program Neighbourhood Youth Parliament.
- 7.NCC/ NSS and Rovers and Rangers units of Government College Kullu have received a certificate of appreciation for outstanding contribution and dedication to the noble cause of blood

donation by the blood transfusion officer of the blood centre Kullu.

8. HP State Pollution Control Board Kullu has presented a letter of appreciation to the NSS unit of the college for their remarkable contribution in the cleanliness drive organized by the regional office HPS PCB Kullu.
9. Mr. Nishchal Sharma unit 1 (HP) AIR SQN NCC received a silver medal in pre- commission course awarded by OIC ANO faculty Air Force station Tambram.
10. Mr Ajay Kumar ANO GC Kullu has received a letter of appreciation in army attachment camp at Dagsai from 2 HP BN NCC Mondri for carrying out his duties in a commendable and meticulous manner with sincerity, dedication and great sense of duty.
11. Mr. Manoj Kumar HP 2 HP battalion NCC Mondri has received a letter of appreciation from Director General NCC for his services duiffulness and efficient work.
12. Mr Anshul Mahant 2 HP battalion NCC Mandi has received a letter of appreciation.
13. Gold medal has been awarded to Mr. Nishchal Sharma unit 1 HP AIR squadron NCC for the successful completion of Pre- Commission Course number 47 SDRC held at ANO Faculty GIS, AF station Tambram.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 86

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
30	28	5	16	7

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 07

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college infrastructure is provided by the state govt. The institution regularly keeps strengthening infrastructural and physical facilities for effective teaching-learning and holistic development of students keeping up with changing times and growing needs. The college has four main blocks *ie* Science Block, Arts Block, Library/Administrative Block which also houses BCA and CS Deptt., and Block housing BBA and B. Voc Deptts.

A new Administrative Block having space for lecture theatres and library also is under construction and, it will be soon handed over to the institution.

Classroom and Laboratory Facilities

There are 47 classrooms out of which 26 have Digital Podiums/ Projectors/ LED screens/Smart Screen, 10 Science laboratories, one Geography laboratory, one Information Technology laboratory, 2 BCA Labs, English language lab and one Lab each for B. Voc HT and B.Voc. RM. Some of the labs also serve the dual purpose of lab as well as classroom for classes having small strength. There is an IGNOU study centre having adequate facilities.

Multipurpose Hall and Outdoor Stage

The college also has one multipurpose hall with seating capacity of approximately 750 students which is utilized for conducting examinations as well as organizing cultural activities and various functions. The outdoor stage with green rooms is also utilized for various cultural activities.

Other Facilities

There is a library with two reading rooms with one e-resource center and photocopying facility,

Principal's office, administrative office, Staff room, separate rooms for NSS, Rovers and Rangers, and NCC, IQAC, one research center and One Video Conferencing Room. Institution has one Tribal Boys & one Tribal Girls hostel facility. There is a College Canteen with Dining hall for students and separate dining space for staff. Water coolers with water filters have been installed for safe drinking water. CCTV cameras and fire extinguishers have been installed at strategic locations. A parking space has been provided for the staff and students. Disabled friendly campus having ramps and toilets for Divyang.

Facilities for Girl students

College also has separate common room for girls and has provided Sanitary Napkin Vending Machines and Sanitary Napkins Incinerators in girls' toilet as well as in Girls' Hostel to encourage personal hygiene among the girl students.

Sports Facilities

The college has a Deptt. of Physical Education and Sports office, one Basketball ground, two Badminton courts, Table-tennis room, Gymnasium, Kabaddi mats, Judo mats, and Pole vault mats. The college has received an administrative approval and expenditure sanction from the government for the construction of indoor stadium and the work is in progress.

File Description	Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 83.78

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
8.28	89.34	46.03	19.94	99.20

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Government Degree College Kullu has a well-equipped library having two reading rooms, one office for the Librarian and two cabins used as e-resource centre with 10 computers. The library has 26053 books on different subjects. To enhance the knowledge of students in current affairs and general knowledge, the library has subscribed to 02 English and 03 Hindi newspapers, 18 magazines and 04 journals.

The College library is partially automated and has been using SOUL version 2.0 (Software for Universities Libraries) Server since 2011. It is being used for Books' Cataloguing and entry and students can access the information about the books in the library centre which is operational from the library centre only. They can search the books title wise, author wise and accession number wise. However the Other Library tasks such as book issuing is manual.

College Library also has N-LIST Inflibnet subscription for online books. Students can have access to all the digital resources (e-books and e-journals) by using their allotted usernames and passwords on any device with an internet connection as well as in the library e-resource centre.

Percentage per day (approximately)

No of Average Students in Library per day: 100

No. of Average Teachers in Library per day: 10

Formula = $110/5300 \times 100 = 1.88\%$

File Description	Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The institution has a total of 8 Fibre Connections with Wi-Fi 2.4 & 5G capabilities and up to 200 Mbps of connection speed. Principal office has a computer with internet facility and printer cum scanner cum Photostat machine. Science and Arts buildings have two fibre connections each with full LAN capability. College has established one English language lab with internet for having 13 computers. The library has one digital library with fibre net connection for students. Also one separate connection is available for staff. There are a total of 55 computers in the BCA and IT labs. The faculty members and students have easy access to the internet facility in the library and IT lab. The faculty room has fibre net Wi-Fi facility. IT Lab is equipped with Linux OS for students.

Upgradation of ICT Infrastructure and internet connectivity

- Website updation has been done in 2020-21 and college now has Enterprise Resource Planning Software (ERP) for full automation of college related activities. Some of the features which are being used are online registration/ admission, roaster/ merit list generation, department wise updation, migration, change of subject, fee payment gateway, report generation etc.
- Bandwidth of connectivity with fibre upto 200 Mbps
- ICT enabled classrooms
- The number of computers was increased from 50 in 2016-17 to 128 as on date
- Language Lab has been established with audio-visual facilities and software for English language teaching and learning
- CCTV cameras are installed in college campus at various locations for monitoring and surveillance purpose
- Heavy-duty printers are available for speedy printing of the documents maintaining quality
- Digital display boards are installed in the campus
- A photocopy machine is installed in the library
- The Administrative offices have been provided with improved hardware and software supports for seamless connectivity

File Description	Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)**Response:** 38.25**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 128

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 16.22**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
3.63	18.06	7.04	4.74	17.42

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 57.16

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2807	3140	2612	2639	3316

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 11.32

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
600	585	470	600	619

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 11.59

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
177	184	106	109	116

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1223	1571	906	1197	1074

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.34

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
3	5	3	6	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University /

state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 81

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
30	19	04	23	05

File Description	Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 40.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
83	39	14	39	26

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

GC Kullu Old Student Association had been registered in May 2016. The association has 150 registered members and it acts as a forum to establish a link with the old students of the college for exchange of ideas and views on educational, cultural and social matters. The alumni arrange and collect funds for the development of the college, arrange lectures of prominent ex students who have excelled in different fields, participate in career counseling sessions etc. The executive body comprises of patron (the principal of the college), president, vice president, secretary (nominated), joint secretary, the treasurer (nominated), Elected executive members (max 3) and co opted executive members (max 3 nominated). The term of the existing governing body is for 3 years. But the executive members are eligible for reelection/ co option or they can be allowed to continue for one more term as decided in general house.

Aims and Objectives

- To create, foster and maintain union, friendship and fellowship among the old students of the college.
- To encourage and foster the interest of the old students in the present day activities and aspirations of the college.
- To provide inspiration and guidance to the students of the college, through the experience and achievements of the old student.
- To fund scholarships, awards and promote any other object of college interest and usefulness.
- Any other objectives the Executive and General Body may deem fit in the interest of College.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision

The college aims at all round development of students empowering them to fulfil their academic and professional aspirations as well as emotional needs; instilling human values in them for promoting national integration and creating global citizens by celebrating diversity. The motto of the college “Vinitogyavanshuchi” sums up the vision of the institution which aims at making our students humble, knowledgeable and noble human beings.

Mission

To accomplish our long term goals, we strive the whole year round for providing opportunities to students belonging to diverse strata through various well organized programs so that students can realize their true potential.

- Academic activities are organized for enhancing critical, analytical and communication skills
- Co-curricular activities are organized by clubs and societies for the overall development of their personalities.
- NCC, NSS, Rovers & Rangers units of the college prepare students to serve the society and nation at large.
- Sports events also bring out the best in the students and train them in soft skills like leadership, teamwork etc.
- Career Counseling and Placement Cell organizes counseling and coaching sessions, lectures by eminent speakers from diverse fields, workshops, job melas etc. for enhancing the employability avenues of the students.
- To keep pace with the changing times, the college keeps strengthening its ICT facilities for better teaching-learning process.
- Teachers are encouraged to keep themselves updated in their respective fields.

The vision and mission is accomplished in the following manner:

Decentralization & Participative management

- The Principal decentralizes the governance process for creating a transparent and effective management system based on mutual trust, confidence and participation of all stakeholders.
- In consultation with the IQAC (the apex decision making body) and Advisory committee various administrative committees, clubs, societies are formed for carrying out different activities like admission, academic and co-curricular activities, conduct of examinations and purchases etc.
- The heads of departments for the smooth running of their respective departments assign duties to the other members including non-teaching members like JLAs and SLAs in case of practical subjects and students.
- Through committees like Grievance Redressal Cell, Women Cell etc. the personal emotional needs of students are taken care of.
- The Higher Education Institute Society has been formed for effective management of self-financing courses. The coordinators of IGNOU, BCA, BBA and BVoc manage their respective study centres.
- The CSCA is constituted every year as per the university guidelines for ensuring participation of students in efficient management of the students' affairs and college management.
- OSA and PTA also work for the welfare of institution by giving valuable suggestions and feedback.
- Office Superintendent and ministerial staff with a defined hierarchy work for the effective management of the institution.

College Units/Clubs instilling human values

Through various extension and participative activities conducted by bodies like NCC, NSS and Rovers & Rangers and other forums like Eco-club, Red-Ribbon club, Energy Club the institution helps in serving the community and also instills human values in students to make them responsible citizens.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is

effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Policies

Since the college is a government institution and affiliated to the HPU all service rules and procedures (in accordance with UGC guidelines) laid by the department of Higher Education Govt. of Himachal Pradesh and HPU.

Administrative Setup

The administration of the department is managed through the Directorate of Higher Education Govt. of HP. The Principal is the head of the higher education institution (HEI) and is responsible for the internal management and administration subject to the control of the Director of Higher Education. In the absence of the principal, the senior-most faculty of the college undertakes the duties of the principal after due delegation of powers.

The organogram of the institution clarifies the hierarchical structure of governance and is available on the college website.

The college follows the curriculum of Himachal Pradesh University. The yearly calendar devised by the university is followed by the college to carry out curricular and co-curricular activities. The Principal of the college in consultation with IQAC, HODs and Advisory committee, implements the policies of the Government for the welfare of the students. The decisions of the college administration are informed to all the stakeholders through website, meetings and college notice board.

Appointments

The permanent appointments of the faculty are made by the government of Himachal Pradesh and on the recommendations of HPPSC Shimla after competitive selection process. The non-teaching staff is appointed through HPSSC Hamirpur. The faculty for self-financing programmes, community college programmes and temporary faculty arranged by PTA are appointed by the principal on the recommendation of a duly constituted selection panel after duly advertising the vacancies in newspapers of repute and conducting the selection process as per the HPU norms.

Service Rules and Procedures

All the Central Civil Services Rules Applicable to Himachal Pradesh Government.

Employees, (Government of Himachal Pradesh, Finance (Regulations) Department Notification No. Fin(C)B(15)6/2013 dated 28th March 2016), Government of India Acts, Himachal Pradesh Government Rules, HPU Ordinances and UGC Regulations are followed.

Strategic Plans

With an aim of overall continuous enhancement of quality of education and development of institution the IQAC works consistently and constantly throughout the year. Before the commencement of the new session, the IQAC analyses whether the strategic/perspective plan for the previous session has been deployed and also evaluates the extent to which the plan has been executed and the reasons why certain objectives could not be accomplished. Accordingly the plan for next session is made in consultation with the Advisory committee and with the HODs of various departments. In the process the feedback given by all the stakeholders is also taken into account.

In the last five years the strategic plans of the institution included the thrust on development of ICT facilities, better teaching-learning experience, other developmental works including improvement of sports infrastructure, swachhta abhiyan and other measures to make campus eco-friendly, addition of learning resources, extension activities/community outreach programs, awareness programs for teachers according to new NAAC manual for SSR, for better teaching-learning process and ensuring participation of PTA and OSA for institutional betterment.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Faculty Empowerment Strategies

- There is full medical reimbursement of medical expenses including indoor medical treatment as approved by Government of Himachal Pradesh.
- According to the norms of the Govt. of HP regular staff members can avail different kinds of leave as per CCS Leave Rules 1972.
- All employees are eligible for pension benefits on retirement.
- GPF loans are sanctioned, gratuity and leave encashment are availed by retiring faculty as per Himachal Pradesh government norms. Encashment of maximum three hundred days Earned Leave is allowed at the time of retirement.
- Subject to rules and regulations, the travelling expenditure of the employees to any place in India is refunded as per LTC rules of the Government of Himachal Pradesh.
- House Rent Allowance is given to all employees as per HP Govt. norms.
- University Guest House facility for Teaching Staff and the PWD Rest House facility is also there for employees during tours as per availability.
- All the employees are covered under GIS and the premiums are deducted from their salary.
- TA/DA is given to the employees whenever they go out for some official duty.
- Faculties are also encouraged for Professional Development Programmes organized by the agencies such as GCTE Dharamshala, HRDC and UGC Academic Staff Colleges etc.
- Canteen provides the staff and students with hygienic and nutritious food at affordable prices.
- The College provides opportunities for recreation, Yoga training, sports and games. Department of Physical Education maintains a well-equipped fitness centre for the staff.
- During the staff meeting convened by staff secretary the problems, demands and proposals by the

staff (teaching/non-teaching) are put forward and discussed and forwarded to the Principal. The Principal after discussing the issues with the advisory committee takes the necessary action.

- Teachers are encouraged and allowed to participate in career development programs like FDPs, RCs and seminars.

Performance Appraisal System

There is a structured Performance Based Appraisal System (PBAS) for teaching and ACRs for non-teaching staff also scheduled to be submitted by September and April respectively.

- Performance of teachers is appraised and reported by the Principal to the Director of Higher Education. Departmental Promotional Committee decides promotions of teachers according to their API scores. ACR of the Librarian is also appraised by the Principal and sent to higher authorities.
- The HODs report the ACRs of lab staff, and superintendent appraises the ACRs of non-teaching staff to the principal who forwards it to the higher authorities after reviewing it.
- Non-teaching staff employed through PTA/local funds are monitored by the office superintendent and their wages and honorariums are fixed and enhanced as per govt. guidelines.
- The BVoc Dept. engages teaching and non-teaching staff through service providers and their service is renewed every year.
- The college engages teaching and non-teaching staff of BBA and BCA depts on contract basis which is renewed every year as per satisfaction of Director (Principal), Coordinator and students satisfaction.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 16.23

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
23	28	17	03	03

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
36	30	33	33	30

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

- The college is fully funded by HP Government in all respects including salary, pension, TA, DA, medical claims, infrastructure, office expenses etc. For budgetary allocations, the developmental plans are submitted to Department of Higher Education that sanctions budgets after evaluating the priorities and urgency of the situations.
- The PTA fund is utilised under regulations framed by college as per Government guidelines for engaging staff and development activities.
- The Amalgamated Fund and other student funds are utilised according to directions given under chapter IV of Himachal Pradesh Revised Education Code 2011 for expenditure on student welfare activities after completing all codal formalities by conveners, approved by the bursar and sanctioned by the Principal/DDO.
- Alumni association of the college contributes towards the welfare of the college.
- Funding of BVoc courses is made by HP government. Funds generated through Self-financing courses are utilised as per HP government guidelines.
- Needy students are helped by staff donations collectively or individually.

Special Grants

- The special grant of one crore under Utkrisht Mahavidyalaya Yojna was spent as per fund allocations for various activities/infrastructures/ etc.
- The RUSA grant of 1.5 crores was also spent as per the guidelines for fund allocation.

The Principal who is the DDO of the college takes steps for the optimal utilisation of the funds available as per priorities and according to HPFR 2009. The Principal in consultation with the Advisory Committee, IQAC, College Development Committee and HODs gives permission for purchase/developmental activities. As per government notification, utmost priority for procurement of equipment is given to GeM portal. However, purchases are also made from agencies having government rate contracts and on quotation if need arises. The purchase committee after completing all codal formalities makes the purchases and payments are made through Public Finance Management System (PFMS).

Audit

The institution conducts external and internal audit regularly and all expenditures and purchases are made as per HPFR 2009.

- Funds such as staff salary, medical reimbursement, travelling expenses, office expenses, etc. disbursed through government treasury (Himkosh) and are audited by the Statutory Body - Indian Audit and accounts Department, Principal Accountant General (Audit) Himachal Pradesh Shimla. Funds of B.Voc are done by same agency.
- The audit of various college funds is conducted through Local Audit Department (LAD), Government of HP.
- Every Year the external audit of fund/grants of PTA, NSS and Self-Financing Courses is

conducted by a registered CA.

- The funds allocated under RUSA scheme are audited by State Project Director RUSA from Directorate of Higher Education HP.
- Internal audit is done after checking of cashbooks, account books for different funds by the Bursar, and physical stock verification by various committees constituted and then verified by Principal. Bursar also gives approval for various purchases and expenditures to be incurred.
- Steps are taken to settle audit objections raised by various auditing agencies and suggestions from the auditors are incorporated.

File Description	Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC plays a pivotal role in the enhancement and sustainability of quality in the educational services provided by the institution. Since its establishment, IQAC has been playing its utmost role in planning, guiding and monitoring quality assurance and quality enhancement activities of the college. IQAC also acts as the advisory body of the institution which not only formulates and plans but also monitors the proper execution of the plans and the programmes. It works on the quality assurance for providing a congenial work environment to human resources and learning environment to students and has contributed significantly for enhancing the competence of the faculty by encouraging them to adopt innovative methods of teaching and using latest technologies. It has played a key role in initiating many good practices thereby institutionalizing quality assurance strategies and practices.

- Advance Action Plan: To chalk out the action plan for all the academic as well as co-curricular activities, all HODs, in- charges/conveners/ program coordinators of all units, cells, clubs and societies are invited to the meeting of IQAC. The action plan decided in the meeting is implemented by the heads of the departments and the corresponding conveners. The academic calendar which is prepared before the commencement of the academic session is the result of such an advanced action plan.
- All the departments in the college abide by the institutional norms initiated by the IQAC, such as: timely submission of workload requirement for forthcoming session; timely distribution of time table among faculty; course completion according to lesson plan; academic and extracurricular work delegation within the department; use of ICT in teaching practices, wherever applicable; execution and moderation of internal assessment(s); analysis of mid-term and annual examination results and so on.

- Perspective plans led to introduction of new courses and the augmentation of existing facilities, such as well-equipped labs, IT facilities and sports facilities.
- In response to the COVID-19 pandemic, encouraged and guided teachers in using online teaching and learning tools such as Google Meet, Teach mint and Zoom for interactive online classes.
- Academic Audit Committee is constituted to ensure the timely completion of the syllabi, execution of curricular and co-curricular activities by the different departments, cells, clubs and societies according to the calendar and to see that the students' achievements are properly recorded and the documentation of the events conducted is maintained systematically.
- Feedback on curriculum collected from students and faculty members, analysed and discussed for action to be taken with Principal and departments. Our students have consistently performed well in both academic and non-academic fields. The detailed quality initiatives of IQAC are uploaded on college website.
- Based on a demand from the students the Placement Cell was mobilised for guiding students to unconventional career paths.
- Keeping and Maintaining Records of the individual achievements of the faculty members and various programmes/ activities of college.
- IQAC ensures timely redressal of academic, non-academic and other college related grievances of students.
- IQAC ensures timely submission of NAAC AQARs reports.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Measures taken for the promotion of Gender Equity

- The curricula of various streams include courses/topics on gender equity which make students aware about gender issues in great detail. Through these courses students are sensitized about concepts like patriarchy, politics of marginalization, gender as a construct, discrimination and strategies for woman empowerment.
- The college Women Cell, NSS, Rovers & Rangers etc. regularly organize seminars, talks by eminent speakers on legal rights, health and hygiene, street plays, screening of films, community awareness programs competitions on poetry recitation, poster making, slogan writing, rangoli etc. centred on woman issues and women empowerment.
- Health check-ups of girl students and counselling of girls about nutrition, health and hygiene are also done under various programs and they are encouraged to disseminate the information to their family members, neighbourhood and community at large.
- The Woman Cell also celebrates the International Women's Day with great enthusiasm.
- Girl students have been made aware of the Shakti App through which they can seek the help of the police in time of distress.
- The college provides various facilities and secure environment to the girl students and female staff like CCTV cameras at strategic locations, separate washrooms for males and females for staff as well as students, vending machines, girls common room with an infirmary, suggestion boxes, mentors etc. To ensure safety of the girl students it is mandatory to carry the identity cards to enter the college premises.
- The college constitutes various committees like Discipline Committee, Prevention of Sexual Harassment and Grievance Redressal Cell, Women Cell which actively work for the safety and for the redressal of the problems that the girls.
- As per the HP govt. policy to promote girls' education they are given age relaxation in admission and exemption of tuition fees to bona fide girls students. HP Govt. grant special scholarships for meritorious girl students like Kalpana Chawla scholarship etc.
- The New Tribal Girls Hostel has started functioning in year 2011 with the capacity of 100 girls.

File Description

Document

Provide Link for Additional information

[View Document](#)

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Institutional efforts/initiatives in providing an inclusive environment.

The college envisions the promotion of human values and national integration by providing equal opportunity to the students belonging to diverse cultural, regional, linguistic, communal and socioeconomic strata of the society in the following manner:

- Admission is open to all students irrespective of their socioeconomic or cultural background as per the roaster system of the HPU.
- Financial assistance is also provided to SCs/STs, OBCs, minorities, girl students, students with special abilities by HP Govt./Central Govt in the form of scholarships and Fee exemptions.
- The curricula of various courses in different disciplines also sensitize the students round the year about importance of inclusiveness for promoting human values and nation building.
- The college organises various events through different clubs, societies in which students participate and celebrate different cultures. Street plays are also organised to educate the society about the need to eradicate the social evils prevalent in the society.
- Various units like NCC, NSS and Rovers & Rangers and other clubs and societies actively work by organising various activities like poster-making, declamation, rangoli etc. for promoting cultural diversity and for the sensitization of students and society at large.
- The college magazine caters to the linguistic plurality as it has sections in three languages – Hindi, English and Sanskrit. The Pahari section of the magazine gives special importance to the promotion of a local dialect and the local culture.
- The Annual CSCA function Srijan centres on the promotion of not only local culture, tradition and folklore but also that of other parts of the state and nation. Through the various competitions like Naati, Pahari Song, traditional fashion show etc. organised in the event students get an

opportunity to showcase their culture.

Sensitization of students and employees to the constitutional obligations.

- All the stakeholders are made aware of the values, rights, duties and responsibilities mentioned in the preamble of the constitution through various activities organised by various depts. Political Science, Public Administration and Sociology etc.
- The electoral literacy club of the college also sensitises the students regarding the responsibility of each and every citizen to participate in the electoral process by organising different competitions, Oath taking and street plays etc.
- The course curricula of several subjects also include units on constitutional obligations and rights.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1 – Social Conscience

Objective

For instilling a spirit of social service, the teachers encourage the students to apply their acquired knowledge and skills for the upliftment of downtrodden and marginalised strata of the society. In reaching out to the society, the analytic, intellectual, innovative and creative capabilities are enhanced to bring constructive and positive change in the society.

Context

- Illegal cultivation of cannabis in various pockets of Kullu is on the rise and vulnerable targets are being roped in.
- Some migrant families have illegally settled in the Sarvari area of Kullu town. These slum dwellers need to be made aware about importance of educating their children and about health and hygiene.
- It has been observed that some needy students are unable to bear their academic expenses.

Practice

College makes various efforts to make our students aware about the perils of drug abuse. Many programs were organized in collaboration with De-addiction Centre Regional Hospital Kullu in Dhalpur ground, hospital premises and community service programs in nearby villages. Rovers & Rangers actively participated in the campaign Vyapak Nashamukti Abhiyan under the project Sehbhagita –Hamari Aur Aapki started by the S.P. Kullu in 2017-18.

In project **Samarth** initiated in the session 2021, the Rovers & Rangers have been constantly working for the underprivileged children of slum area of Kullu. Under this project, school-going children are taught about necessity of cleanliness and hygiene, trained in basic behaviour and etiquettes, and assisted in exam preparation. Efforts are being made to bring them into the mainstream.

The college teachers annually contribute to a donation fund managed separately through a bank account to help needy students and also to help any staff member if some untoward incident happens.

Evidence of Success

Due to active participation of students in project Sehbhagita Hamari Aur Aapki, positive outcomes were observed like active involvement of Mahila Mandals, villagers etc. to uproot menace of drug abuse from society. In 2019, the institution received a letter of appreciation from S.P. Kullu regarding this.

As the children living in slum area of Sarwari are regularly engaged in various activities a drastic change has been observed in their overall behaviour and personality. One of the slum dwellers got highly motivated and joined college and became a member of CSCA for the session 2022-23 as a Ranger and acted as the leader of the group visiting the slum.

Many students due to lack of funds have to leave their studies, but some who received financial assistance from the staff continued their education and completed their degree. Financial assistance was also given to the families of the deceased.

Problems Encountered and Resources Required

When students devote extra time in outreach activities they find it difficult to focus on their studies. At times accepting change is difficult on the part of the people.

Insufficient funds from govt. agencies to carry out extension activities like project Samarth in the slums posed a challenge. Convincing the parents and encouraging the children was challenging.

Best Practice 2 – Clean and eco-friendly campus for environment sustainability

Objective

Our objective is to make the stakeholders aware of issues related to environment as well as health and hygiene so that they develop a mind-set towards creating a clean, eco-friendly campus and thus positively contribute in environmental sustainability.

Context

The Stockholm Declaration states that man bears a solemn responsibility to protect and improve

environment for present and future generations for favourable living and creating conducive environment for quality of life on earth.

The Practice

Cleanliness drive is undertaken on every Saturday by students and teachers. Plantation drives are also carried out from time to time.

For environmental sustainability, the college is increasingly using non-conventional sources of energy by installing Solar Photovoltaic Panels. Solar panels have been installed on the roof tops of different buildings. Other energy saving measures includes switching off electric equipment/lights when not in use and use of energy efficient LED bulbs. Students are regularly sensitized about energy conservation through talks by HPSEB personnel.

The drainage system of the college has been linked to the Rain-water harvesting tank and the water collected is used to irrigate the plants. The tank is also linked to fire extinguishing system. The college has biodegradable waste management system. The biodegradable waste from hostel messes and canteen along with dried leaves collected during cleaning of campus are dumped in the biodegradable waste pit. For the decomposition some earthworms are regularly added to the pit and compost is used in flower beds and pots. The segregated waste material collected in separate dustbins is handed over to municipality garbage collectors for disposal. To utilize the plastic packing material waste eco-bricks were made.

Evidence of Success

The solar energy generation by the Solar Power System installed on the roof top, the usage and the resultant decrease in the monthly electricity bills is the evidence that we have successfully conserved energy.

Students have learnt about the dignity of labour by participating regularly in the Swachta Abhiyan.

Proper waste disposal management through garbage segregation has resulted in clean environment. On the other hand, the production of organic manure by the biodegradable waste material from various sources is utilised in nourishing plants in the college.

Harvested rain water is utilised for irrigating the plants. The tank is linked to the fire extinguishing system.

Eco bricks made by the students has resulted in decrease of plastic waste in the college campus and these bricks are utilised in the campus in eco/ornamental garden.

Presence of rich flora and fauna

Problems Encountered and resources required

There are no regular Safai Karamcharis and part time Safai Karamcharis are engaged. The students cannot spare time for cleanliness drives during their exams.

More solar panels can be installed on Girls' hostel's roof and the under-construction building of administrative block as and when the funds will be available.

The rain-water harvesting tank needs to be regularly cleaned due to silt and other waste material that chokes the inlets/outlets of the tank.

The college needs proper hazardous waste management.

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Distinctiveness: Providing various opportunities for holistic development of students

The Govt. College Kullu is the oldest college of the district established in 1967. It caters to the needs of students of not only Kullu distt. but also some parts of Mandi distt. as well as tribal districts of Lahaul & Spiti and Pangi tribal area of Chamba distt. Though govt. has established colleges in tribal as well different regions of these districts to provide education to socially and economically disadvantaged strata of the society still the students from these areas prefer to study in Kullu. Ample opportunities are provided to the students by the college which is reflected in the increasing enrolment which still crosses five thousand mark every year. The following are the opportunities which contribute to the overall development of the students:

Academic Opportunities

Students get opportunities to enrol in various streams: Science, Arts and Commerce. UG, PG both.

Undergraduate Programs: - Govt. College Kullu offers 24 programs at UG level in Arts Science and Commerce. **B.A.** with English, Hindi, Sanskrit, Mathematics, Economics, History, Political Science, Public Administration, Geography, Sociology, Education, Journalism & Mass Communication, Music (Vocal), Music (Instrumental), Physical Education, Geology and **B.Com.** BSc (Physical Science) with Physics, Chemistry, Mathematics, Computers and Geology as well as BSc. (life sciences) with Zoology and Botany.

Post Graduate Programs: - Govt. College Kullu offers Post-Graduation

programs in five disciplines namely English, Economics, Political Science, Hindi and Tourism & Travel Management.

There are two self-financing courses available for the students to choose from. Bachelor of Computer Application (B.C.A.) & Bachelor of Business Administration (B.B.A.) are run by the college under Self-Financing scheme.

The college offers two 'NSQF' (National Skill Qualification Framework) UGC approved 3-year degree programmes under semester system for vocational studies in Retail Management, and Hospitality and Tourism.

Students from adjoining tribal areas also prefer to study in Govt. College Kullu due to the available opportunities and facilities and also due to the harsh climatic conditions in their respective regions where they get limited opportunities for academic pursuits and co-curricular activities. Also the tribal students – boys and girls – have facilities of tribal hostels in the campus.

Opportunities for overall personality grooming

- 1. The students here get enough opportunities to participate in NCC.** It is a matter of great pride that Govt. College Kullu got the first unit of NCC Air Wing in the state in 1972-1973. Presently Govt College Kullu has 3 wings of National Cadet Corps i.e. Army Wing Under 2 HP BN NCC Mandi, 1 HP BN NCC Solan (Girls) & Air Wing Under 1 HP Air SQN NCC Kullu. The N.C.C. provides various types of training/Adventure activities including flying, gliding, parasailing, aeromodelling, shooting, trekking, mountaineering, etc. 'C' certificate holders are given 2% weightage in marks while seeking admission to post graduate courses and are also exempted from written exam for entry to Armed Forces as commissioned officers. First year students of BA/B.Sc./B.Com. who have attained 16½ yrs are eligible to join N.C.C. The cadets are eligible to appear in B certificate examination only after one year of continuous training and at least one camp. For appearing in 'C' certificate examination, students must have put in 2 years of continuous training, passed B certificate examination and have attended at least 2 camps
- 2. The students here get enough opportunities to participate in NSS.** NSS is currently having two units in Government college Kullu with an enrolment of 100 volunteers in each unit under the guidance of two programme officers. These units are engaged in regular as well as special camp activities. . The main beneficiary of the NSS Programmes is the Volunteer. A youth Volunteer enrol him/her self to the NSS Programmes with a willingness to render voluntary service to the community. A volunteer who completes 240 work hours in two academic sessions and attends one 7 days special camp is awarded a certificate. During this tenure and his/her involvement with the community volunteers plays a role of administrator, organizer, team leader, team worker thereby imbibe social as well as soft skills. He/she gets an opportunity to work with and to serve the community.
- 3. Rovers & Rangers** The unit of Rovers and Rangers started in the year 2006 at Government College Kullu. Rovers & Rangers unit of the college actively and regularly involves students in activities like cleanliness and tree plantation drives, street plays, rallies and awareness campaigns on social and environmental issues, health, hygiene, waste management, prevention of drug abuse, HIV/AIDS etc. to sensitize the community and to bring a positive change. The unit imbibes a sense of social responsibility in students by engaging them in a number of extension

activities to maintain a perfect balance between academics and extra-curricular activities.

4.Sports facility

The college has been providing sports facility since 1967 and the Department of Physical Education started in the year 2015. Our students have represented college in various state and national level competitions and have won many prizes.

Aim: The aim of Physical Education and Sports is the overall development of the student.

Objectives: The objectives of Physical Education and Sports are as follows:

- Physical development
- Mental development
- Social development
- Emotional development
- Development of Leadership qualities
- Development of sense of national unity
- Development of cultural values
- Team work

To achieve these objectives Govt. College Kullu provides ample facilities through various well organized programs so that students get opportunity to discover their potential. Regular feature of the department includes following programs:

- Talent hunt / Selection Trials
- Scientific Training and Coaching
- College Annual Athletic Meet
- Intra-College Competitions
- Friendly Matches
- Inter Faculty Competitions

The following facilities are available in the college:

- Two Badminton Courts
- Gymnasium
- Basket Ball Court
- Boxing Ring
- Judo/Kabaddi/Pole Vault Mat
- Carrom and Chess Board
- Cricket Kit
- Volleyball Court
- Football facility

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The construction of new building is under process and it will be handed over to the college in near future. The new building will house college library, several classrooms and administrative offices.

Concluding Remarks :

In the last five years the strategic plans of the institution included the thrust on development of ICT facilities, better teaching-learning experience, other developmental works including improvement of sports infrastructure, swachhta abhiyan and other measures to make campus eco-friendly, addition of learning resources, extension activities/community outreach programs for creating social conscience. Awareness programs for teachers regarding preparedness for NEP and ensuring participation of PTA, OSA and CSCA for institutional betterment. Continuous efforts and steps have been taken to achieve excellence through endeavour by each and every stakeholder.