NAAC

Institutional Assessment and Accreditation

(2nd Cycle - Revised Manual of NAAC)

Government College Kullu,

Dhalpur, Kullu Dist. Kullu-175 101,

Himachal Pradesh

Visit dates: December 5-6, 2016

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bangalore - 560 072, INDIA

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Peer Team Report on Institutional Accreditation of Government College Kullu, Dhalpur Kullu State : Himachal Pradesh	
Section I	**Information**
1.1 Name & Address of the Institution	Government.College. Kullu Dhalpur , Kullu Distt. Kullu. City : Kullu Pin :175101 State : Himachal Pradesh
1.2 Year of Establishment	1967
1.3 Current Academic Activities at the Institution (numbers)	
Faculties / Schools	3
Departments / Centres	22
Programmes / Courses offered	27
Permanent Faculty Members	49
Permanent Support Staff	31
Students	4408
1.4 Three Major features in the Institutional Context (As perceived by the Peer Team)	1.Govt. aided co-educational general course degree college. 2. Caters to the need of rural and backward districts of the region. 3.Teaching Arts, Science, Commerce, BBA, BCA and Tourism and Travel Management.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure)	5th , 6th December, 2016 (Annexure for Visit Schedule attached)
1.6 Composition of the Peer Team	
Chairperson	**Prof.Pradip Narayan Ghosh** (Former Vice Chancellor, Jadavpur University, Kolkata) (Physics Dept. Laser Laboratory, University of Calcutta) Res. : Hemkunja, Block –I, 167, B.P.Township, Kolkata – 700 094 ,West Bengal.
Member Coordinator	**Dr. P. Subrahmanya Yadapadithaya** Professor & Former Registrar Dept. of Commerce Mangalore University Mangalagangotri – 574199, Karnataka
Member	**Dr. (Smt). Neelam Mittal** Former Principal, Arya Kanya P.G. College, Jhansi-284003, Uttar Pradesh Res: 'Vaishnavi', 18, Bansal Colony, Gwalior Road, Jhansi – 284003, Uttar Pradesh
NAAC Officer	**Mr. B. S. Ponnudiraj** Deputy Adviser, NAAC, P.O. Box 1075, Nagarbhavi, Bangalore – 560 072

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Section II : CRITERION WISE ANALYSIS	
2.1 Curricular Aspects :	
2.1.1 Curricular Planning and Implementation:	• The affiliating University guidelines under RUSA are followed. • Lesson plans and monthly progress report reviewed by the Principal. • A few teachers are members of the Boards of Studies of the university.
2.1.2 Academic Flexibility	• Various major with minor subject combinations in Arts, Science and Commerce streams • Three self-financing degree courses. • Choice based credit system in place
2.1.3 Curriculum Enrichment	• Workshops, Seminars and expert lectures are organized. • New programmes/courses for value-added courses to be introduced.
2.1.4 Feedback System	• Feedback collected from students in a formal process. • Feedback is analysed and necessary actions taken. • Feedback need to be taken from other stakeholders.

2.2 Teaching – Learning & Evaluation :	
2.2.1 Student Enrolment and Profile	• Admission process through advertisement and merit is transparent. • Government reservation policy followed for admission. • Most preferred college in the region.
2.2.2 Catering to Student Diversity	• Required facilities for differently abled students not available. • Slow and advanced learners are identified and given guidance through tutorials. • Girl students are exempted from paying tuition fees as per State Govt. rules.
2.2.3 Teaching-Learning Process	• IQAC receives feedback of students, monitors and evaluates the quality of teaching. • Academic schedule is meticulously planned and implemented. • Teacher student ratio needs to be improved.

2 Headmistress

2.2.4 Teacher Quality	• 22 teachers are Ph.D. qualified, 26 have M Phil. • Many teachers attend Faculty Development Programmes. • No formal evaluation of teachers by students except in BCA.
2.2.5 Evaluation Process and Reforms	• Evaluation process is formulated by the University and implemented by the college. • As a reform of the evaluation process, internal assessment is executed. • Grievance redressal cell should be more active.
2.2.6 Student Performance and Learning Outcomes	• Success rate of students is high in BSc. but poor in Arts and Commerce. • One rank holder in University exam. • Formal mechanism for incremental academic growth yet to be devised.
2.3 Research, Consultancy & Extension	
2.3.1 Promotion of Research	• No Research committee or Research centre, research at individual level only. • Several workshops and symposia are organized.
2.3.2 Resource Mobilization for Research	• No budget allocated for research and no seed money. • No minor or major projects for research.
2.3.3 Research Facilities	• Books, journals and internet and INFLIBNET facility available. • Research Laboratory equipments need to be procured.
2.3.4 Research Publications and Awards	• Faculty published 58 papers and 36 books. • Some faculty members presented papers in seminars/conferences. • Very few award received by the faculty.
2.3.5 Consultancy	• No consultancy work.
2.3.6 Extension Activities and Institutional Social Responsibility	• NSS, NCC and Rovers and Rangers programmes are active. • Tree plantation, polio campaign, blood donation and Village development programmes are executed. • Students participating in extension activities are given incentives.
2.3.7 Collaborations	• Individual teachers have research collaboration.

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	• No institution level MOU.

2.4 Infrastructure and Learning Resources	
2.4.1 Physical Facilities	• The college has a built-up area of 4000 sq m. on 5 acre of land with 33 class rooms, 13 laboratories, 3 computer rooms, Conference Hall. • Gymnasium and sports facilities available. • The college built a new Girls Hostel in addition to existing one Boys Hostel.
2.4.2 Library as a Learning Resource	• 250 sq m library space with 100 seating capacity is open on working days in the week during the day. • Library added books and journals regularly over last five years. • INFLIBNET and 10 Mbps broadband facility, but no OPAC.
2.4.3 IT Infrastructure	• Computer-student ratio 1:51with 87 computers. • Internet facility available in select places. • Windows XP and LINUX facility used.
2.4.4 Maintenance of Campus Facilities	• Funds allocated for maintenance of Building, Furniture, computer and other equipment. • Old buildings need to be renovated.

2.5 Student Support and Progression	
2.5.1 Student Mentoring and Support	• College offers SC/ST, OBC, scholarships. • Academic counseling, career counseling and guidance cell • Anti-ragging committee in place.
2.5.2 Student Progression	• Student progression in some departments is recorded. • Pass percentage in university examination needs improvement. • Dropout ratio is below 10%.
2.5.3 Student Participation and Activities	• Students participate in inter-college, inter-state and a few international activities in various sports. • Students also participate in state and college-level cultural activities. • Some students received Gold, Silver or Bronze medals.

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	• The college has a student association through indirect election.

2.6 Governance, Leadership and Management	
2.6.1 Institutional Vision and Leadership	• College principal provides efficient leadership in translating the vision and mission of the college into reality. • Harmonious relationship exists between the college authority and the faculty. • The institutional leadership monitors and guides the academic development.
2.6.2 Strategy Development and Deployment	• Several committees constituted to manage and coordinate institutional activities. • A long term perspective plan for academic and infrastructural development is required.
2.6.3 Faculty Empowerment Strategies	• Faculty members are encouraged for research. • Annual staff performance appraisal in place. • Various Faculty welfare schemes exist.
2.6.4 Financial Management and Resources Mobilization	• As a Govt. funded college audit of accounts performed regularly. • State Govt. funds, UGC plan period grants and student fees are major source of income. • Sizeable amount of existing corpus funds need to be utilized.
2.6.5 Internal Quality Assurance Systems	• IQAC established in 2014. • Workshops for quality enhancement need to be conducted. • Academic and administrative audit to be conducted by external experts.
2.7 Innovations and Best Practices	
2.7.1 Environment Consciousness	• Formal green audit is yet to be conducted. • Water harvesting, Vermi Compost process being carried out. • Tree plantation work in progress.
2.7.2 Innovations	• Students and Faculty to be motivated for innovative thinking.
2.7.3 Best Practices	• 'Srijan Festival' is organized to bring

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	out the student talents. • Departmental Student Seminars conducted.

Section III : OVERALL ANALYSIS	Observations
3.1 Institutional Strengths	• Qualified and dedicated faculty • Regular Govt. funding. • Students discipline • Funding from RUSA grant. • Active participation of parents and alumni in college development.
3.2 Institutional Weakness	• Poor spoken English and computer skills of learners from rural background. • Inadequate permanent teaching staff. • Limited computers and internet facility for students. • Dearth of necessary infrastructure facility. • Limited research activity
3.3 Institutional Opportunities	• May be developed as a centre for higher education in rural areas • Introduction of job-oriented Add-on Courses. • Start post graduate courses in subjects with great demand. • Develop ICT facilities. • Improving quality of teachers by promotion of research facilities.
3.4 Institutional Challenges	• Better utilization of student and alumni feedback. • Establish research centres. • Inadequate exposure of students to 'real world' situations before graduation • Making the campus fully wifi enabled.

Section IV : Recommendations for Quality Enhancement of the Institution
• Create centres for research in some subjects. • Improve science departments like mathematics, chemistry, physics, botany, zoology with research facilities.

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- Introduce OPAC facility and e-resource of the library.
- Immediate filling up of vacant teaching positions.
- Faculty should publish more in refereed International Journals.
- Faculty should apply for Minor and Major Research Funds from external sources.
- Old buildings need immediate renovation.
- Accommodation for girls in hostels to be enhanced.
- Build energy efficient campus with waste management system .
- English and commerce labs be established.
- Yoga Centre and Health Centre be created.

I agree with the Observations of the Peer Team as mentioned in this report.

Signature of the Head of the Institution
Seal of the Institution

Signatures of the Peer Team Members:

Name and Designation	Designation	Signature with Date
Prof. Pradip Narayan Ghosh	Chairperson	P.N Ghosh 6.12.16
Dr. P. Subrahmanya Yadapadithaya	Member Coordinator	6/12/16
Dr. (Smt). Neelam Mittal	Member	6.12.16
Dr B. S. Ponmudiraj	NAAC Officer	

Place : Kullu

Date : 06.12.2016

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