



Roshan Lal

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Gender Equity Measure (7.1.1)

Department of English

BA with English

Undergraduate Semester Programme

Syllabus

Semester V and VI

(Revised w.e.f. the Academic Session 2018-19)

V	ENGL 501 (Course Code for Honours Students is ENGL 305 H)	Contemporary India: Women and Empowerment (Generic Elective-1) 1. Key Concepts: Sex and Gender, Socialization, Discrimination-Gendered and Sexual, Stereotyping, Feminism, Patriarchy, Femininities and Masculinities, Transgenders. 2. "The Creation of Patriarchy." <i>The Creation of Patriarchy</i> by Gerda Lerner 3. "A Wife's Letter" Rabindra Nath Tagore. Trans. Prasenjit Gupta. 4. "To Waris Shah" Amrita Pritam. Trans. by Amrita Pritam. <i>Selected Poems of Amrita Pritam. A Dialogue</i> Calcutta Publication. Ed. Pritish Nandy. 5. Malavika Karlekar. "Domestic Violence." <i>Women Studies in India</i> . Ed. Mary E. John. 6. Gogu Shaymala. "Raw Wound." <i>Father Maybe an Elephant and Mother Only a Small Basket, But...</i> 7. Rokeya Sakhawat Hossain: "Sultana's Dream" <i>Women Writing in India: 600 BC to the Present</i> . Vol. 1. New Delhi: OUP, 1995. Print. 8. Shivani: "Dadi." ("Grandmother"). <i>Women Writing in India: 600 BC to the Present</i> . Vol. 2. New Delhi: OUP, 1995. Print.	6
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	<p>Classroom Activity</p> <p>1. Group Discussions and Presentations on:</p> <ul style="list-style-type: none">(i) Kinkari Devi(ii) Women Farmers in India(iii) Chipko Movement(iv) Women's Role in Traditional and Organic Farming <p>Suggested Readings:</p> <ul style="list-style-type: none">• R.W. Connell. <i>Masculinities</i>.• Gerda Lerner. <i>The Creation of Patriarchy</i>. Oxford University Press.• Bina Aggarwal. <i>A Field of One's Own: Gender and Land Rights in South Asia</i>. Cambridge University Press.• Jane Pilcher and Imelda Whelehan. <i>50 Key Concepts in Gender Studies</i>. Sage Publications.• Nivedita Menon. <i>Seeing Like a Feminist</i>. Zubaan, Penguin.• Raka Ray, ed. <i>Fields of Protest: Women's Movements in India</i>. University of Minnesota Press.• Saugata Bhaduri and Indrani Mukherjee, Springer, ed. <i>Transcultural Negotiations of Gender</i>.• Sita Anantha Raman. <i>Women in India- A Social and Cultural History</i>. Vols I & II, ABC CLIO, LLC.• Vandana Shiva. <i>Staying Alive: Women, Ecology and Survival in India</i>. Kali for Women.• Geraldine Forbes. <i>Women in Modern India</i>. Cambridge University Press. <p>Films:</p> <ul style="list-style-type: none">• <i>Kunku</i> (1937) (Marathi)• <i>Mahanagar</i> (1963)• <i>Pratighat</i> (1987)• <i>Mirch Masala</i> (1987)• <i>Bandit Queen</i> (1994)• <i>Hari Bhari</i> (2000)• <i>Lajja</i> (2001)• <i>Kovilpatti Veeralakshmi</i> (2003)• <i>Matrubhoomi</i> (2003)• <i>English Vinglish</i> (2012)• <i>The World before Her</i> (2012)• <i>Queen</i> (2014)• <i>Pink</i> (2016)• <i>Raazi</i> (2018)	
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III	ENG GE 306	GE-2 Contemporary India: Women and Empowerment <ol style="list-style-type: none">1. Key Concepts: Sex and Gender, Socialization, Discrimination - Gendered and Sexual, Stereotyping, Feminism, Patriarchy, Femininities and Masculinities, Transgenders.2. —The Creation of Patriarchy. <i>The Creation of Patriarchy</i> by Gerda Lerner.3. "A Wife's Letter." Rabindra Nath Tagore. Trans. Prasenjit Gupta.4. "To Waris Shah." Amrita Pritam. Trans. by Amrita Pritam. <i>Selected Poems of Amrita Pritam. A Dialogue</i> Calcutta Publication. Ed. Pritish Nandy.5. Malavika Karlekar. —Domestic Violence. <i>Women' Studies in India</i>. Ed. Mary E. John.6. Gogu Shyamala. —Raw Wound." <i>Father Maybe an Elephant and Mother Only a Small Basket, But...</i> "7. Rokeya Sakhawat Hossain: "Sultana's Dream" <i>Women Writing in India: 600 BC to the Present</i>. Vol. 1. New Delhi: OUP, 1995. Print.8. Shivani: —Dadi. (—Grandmother!). <i>Women Writing in India: 600 BC to the Present</i>. Vol. 2. New Delhi: OUP, 1995. Print.	6
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Classroom Activity:

1. Group Discussions and Presentations on:
 - (i) Kinkari Devi
 - (ii) Women Farmers in India
 - (iii) Chipko Movement
 - (iv) Women's Role in Traditional and Organic Farming

Suggested Readings:

- *Masculinities*. R.W. Connell. Polity 2005.
- The Creation of Patriarchy. Gerda Lerner. OUP, 1987
- A Field of One's Own: Gender and Land Rights South Asia. Bina Aggarwal. CUP, 1994.
- 50 Key Concepts in Gender Studies. Jane Pile Imelda Whelehan. Sage Publications, 2004.
- Seeing Like a Feminist. Nivedita Menon. Penguin, 2012.
- *Fields of Protest: Women's Movemen* Ray, ed. University of Minnesota Pr
- Transcultural Negotiations of Bhaduri and Indrani Mukherjee
- *Women in India- A Social an & II*, ABC CLIO, LLC. Sit
- Staying Alive: Women, Kali for Women. Vand
- Women in Modern 2004.

Films:

- Kunku (1937) (Mahanagar Pratighat Mirch Band H)



I	ENG DSC 102/ ENG HONS GE 101	DSC-1A English Literature-1 (Essays, Stories, and Poems) (Core Course for students who choose English as Discipline and Generic Elective (Interdisciplinary) for Honours Students of other subjects) <u>Detailed Study:</u> UNIT-I i. —Deliverance by Prem Chand ii. —”Joothan”by Omprakash Valmiki iii. —Kallu by Ismat Chughtai iv. “Bosom Friend” by Hira Bansode UNIT-II i. “Girl” by Jamaica Kincaid ii. “A Prayer for my Daughter” by W. B. Yeats iii. “Yellow Fish” by Ambai iv. “Reincarnation of Captain Cook” by Margaret Atwood UNIT-III i. “Blackout” by Roger Mais ii. “Telephone Conversation” by Wole Soyinka iii. “Harlem” by Langston Hughes iv. “Still I Rise”by Maya Angelou <u>Non-Detailed Study:</u> UNIT-IV i. “Conscientious Objector”by Edna St. Vincent Millay ii. “General, Your Tank is a Powerful Vehicle”by Bertolt Brecht	
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Sociology Syllabus

BA- 3rd Year

Discipline Specific Electives DSE- 2A Option- 2

Code: SOCL-A 306

Course: Gender and

Course Ob

Unit	Topics
I	Gendering Sociology: (i) Sociology of Gender; Gender as a Social Construct (ii) Gender and Sex; Gender Roles
II	Gender Differences and Inequalities: (i) Concept of Gender Inequality; Gender based Division of Labour (ii) Gender and Caste; Gender and Class
III	Gender Discrimination: (i) Meaning, Causes and Consequences (ii) Remedial Measures for Removing Gender Discrimination
IV	Gender Equality: (i) Constitutional Provisions for Women; Quest for Gender Equality (ii) Women Empowerment: Meaning, Policies and Programmes for Women Empowerment; Women Movements



Suggested Readings

1. **Aggarwal, Bina.** 1988. 'Who Sows, Who Reaps?: Women and Land Rights in India', *Journal of Peasant Studies*, 15(4): 531-81.
2. **Alter, Joseph.** 1992. *The Wrestler's Body: Identity and Ideology in North India.* California: University of California Press.
3. **Bernard, Jessie.** 2002. 'The Husband's Marriage and the Wife's Marriage', in S. Jackson and S. Scott (eds.): *Gender: A Sociological Reader.* London: Routledge.
4. **Davis, Angela Y.** 1981. *Women, Race and Class.* London: Women's Press.
5. **Dube, Leela.** 1996. 'Caste and Women', in M.N. Srinivas (ed.): *Caste: It's Twentieth Century Avatar.* New Delhi: Penguin.
6. **Kandiyoti, Deniz.** 1991. 'Bargaining with Patriarchy', in Judith Lorber and Susan A. Farrell (eds.): *The Social Construction of Gender,* New Delhi: Sage Publications.
7. **Kumar, Radha.** 1999. 'From Chipko to Sati: The Contemporary Indian Women's Movement', in Nivedita Menon (ed.): *Gender and Politics in India.* New Delhi: Oxford University Press.
8. **Liz Stanley.** 2002. 'Should Sex Really be Gender or Gender Really be Sex' in S. Jackson and S. Scott (eds.): *Gender: A Sociological Reader.* London: Routledge.
9. **Nanda, Serena.** 1999. *Neither Man nor Woman.* Belmont CA: Wadsworth.



HISTORY

GE-1: HIST(A)309 Women In Indian History

7.B.

A. THIRD YEAR (GE I) GE-1: IDST (A) 309

Women in Indian History

- I. Theory and concepts
 - a. Understanding gender and patriarchy
 - b. Historiography: women's history in India
- II. Women in ancient India
 - a. Brahmanical and non- Brahmanical patriarchy in India
 - b. Women and property
- III. Women in medieval India
 - a. Political processes, the harem and household
 - b. Women and literary activities; Imperial women: Razia Sultan, Nur Jahan, Jahanara
- IV. Women in Modern India
 - a. Social reforms and women in the 19th century: social base, issues, achievements and limitations
 - b. Women and Indian Nationalism: Gandhi and women's participation; programmes; limitations and constraints



DSC Course Code:
MEC 32 GENDER
ECONOMICS
Course Credits:

Unit I

Concept of Gender and human development. Gender disaggregated data/gender statistics. From Women in Development to Gender and Development. Gender Inequality. Capability approaches. Perspectives on men and masculinities in economic development. Relationship between economic growth and gender equality, empowerment (emphasis on economic empowerment). Indicators of economic inequalities. Third gender and development: substance and indicators. Demographic changes and gender status. Gender interpretation of causes of demographic shift in birth rates. Child sex preferences and secondary sex ratio. Gender differences in mortality: concept and factors - biological, environment, discrimination and behavioural (lifestyle) factors. Socio-economic differences in mortality.

Unit II

Subject and methods of gender economics. Feminist economic critique of mainstream economics and alternatives. Feminist perspectives on economic methods and arguments. Neoliberal economic policies, international trade and investment. Trade, feminization and international gender wage inequality. Gender effects on macroeconomic theory and instability. Globalization of the world

economy and gender status: concepts such as feminization of poverty and multidimensional poverty. Women's contribution to GDP.

Unit III

Conceptualizing Women's Work: Productive/Reproductive Work and Formal/Informal work. Estimating Women's Work, Indian and International Debates. Issues in Participation; Occupations; Women and Globalization; Globalization and Economic Change; International Division of Labour. Gender inequality in the labour market: entry into and exit from the labour market, careers, wages, skills training. Inequality and discrimination. Factors in wage disparities. Gender dimension of employment of youth and older persons.

Unit IV

Household economics: theoretical concepts and gender critique. Gender critique of the neo-Marxist approach. Gender critique of neo-classic household theory. The gender contract, negotiation models within families. Distribution of time: work in the labour market, work in the household, leisure time. Distribution of incomes (expenditures) in the household: inter-generational and gender aspect. Distribution of resources and decision-making mechanisms in households. Investments in human capital at household level and the sex factor. Accumulation of human capital over a life cycle. Household factors (reproductive, productive, structural, income-based, power-related) and employment of household members. Gender based marital and age-dependent migration.

Unit V

Gender policy: national, regional and global. Practical policy solutions to the problem of gender inequality. Policies and strategies for reducing gender inequalities. Gender mainstreaming (including



B.A. Political Science

Code: GE-2-POLS306

Human Rights, Gender and Environment

Term End Examination System

Maximum Marks	Minimum Pass Marks	Total Maximum aggregate marks Annual exam + CCA/IA	Minimum Aggregate Pass marks in Percentage Annual exam +CCA/IA	Time Allowed
70	25	100	40%	3.00 H

Continuous Comprehensive Assessment CCA/IA Pattern

Attendance	Class Test	House Test	Assignment/Seminar/Class Test/Tutorial/Quiz etc.	Total Maximum marks CCA/IA	Minimum Pass Marks	Total maximum aggregate marks	Minimum aggregate pass marks in percentage annual exam + CCA/IA
5	5	10	10	30	11	100	40%

Course Content

Unit	Topic
I	Human Rights: Meanings and Scope. UN Declarations and Covenants.
II	Human Rights in India: Constitutional Provisions and Practices. The Role of National Human Rights Commission (NHRC).
III	Analyzing Structures of Patriarchy. Economic Development and Women. The Issue of Women Political Participation and Representation in India.
IV	Environmental and Sustainable Development. UN Environment Programme: Rio, Johannesburg and after. Environmental Policy in India.

Suggested Readings

1. Anil Agarwal and Sunita Narain (1991), **Global Warming and Unequal World: A Case of Environmental Colonialism**, Centre for Science and Environment, Delhi.
2. Upendra Baxi (2002) **The Future of Human Rights**, Oxford University Press, Delhi.
3. Andre Beteille (2003) **Antinomies of Society: Essays on Ideology and Institutions**, Oxford University Press, Delhi.
4. V. Geetha (2002) **Gender**, Stree Publications, Kolkata.
5. Ghanshyam Shah (1991) **Social Movements in India**, Sage Publications, Delhi.



- The college Women Cell, NSS, Rovers & Rangers etc. regularly organize seminars, talks by eminent speakers on legal rights, health and hygiene, street plays, screening of films, community awareness programs competitions on poetry recitation, poster making, slogan writing, Rangoli etc. centered on woman issues and women empowerment.



Activity of women cell to sensitize the girl students about their duty and rights .





Activity of women cell to aware girl students on personal hygiene

A meeting of women cell of college was held on 10th July 2019 at 1:30 PM in the college staff room. Meeting was conducted to make the girl students aware of the agenda that was framed for the session 2019-20. Ideas were invited from the students regarding the activities which they felt were of utmost importance. Students of outgoing class suggested that certain workshops on art and craft, personal hygiene and self empowerment should be organised. The ideas were then incorporated in the activities of the given session.

Following members were present in the meeting:

1. Leena Vidya *Leena*
2. Dr. Savita *Savita*
3. Dr. Rupa *Rupa*
4. Prof. Sachlata
5. Prof. Monika *Monika*

Girl students

Sr. No.	Name	Roll no.	Class	Signature
1.	Manorama	2170520195	5 th sem.	Manorama

6	Shilpa	1170520687	B.A 5 th sem	Shilpa
7	Chandni	1170520131	BA 5 th sem	Chandni
8	Priya	1170520512	BA 5 th sem	Priya
9	Yamuna	1170520843	B.A 5 th sem	Yamuna
10	Deepika	1170520160	BA 5 th sem	Deepika
11	Anshul	1170520003	B.A 5 th sem	Anshul
12	Ritika	2170520301	B.Sc 5 th semester	Ritika
12	Sangeeta	2170520322	B.Sc. 5 th sem.	Sangeeta
14	Khuskhus	1170520317	B.A 5 th sem.	Khuskhus
15	Tanya Singh	1170520772	B.A 5 th sem	Tanya
16	Meena	1170520394	B.A 5 th sem	Meena
17	Sushma	2170520388	B.Sc. 5 th sem	Sushma
18	Manjushree	2170520155	B.Sc 5 th sem.	Manjushree

Following decisions were taken:

1. Female teachers were asked to guide the girls about their personal hygiene, their problems related to menstrual cycle and any other health problem.
2. Girl students volunteered to be nominated floor wise in the building to keep a watch in the girls toilets and for the smooth functioning of sanitary napkin vending machines installed in their toilets.

+ + health of all



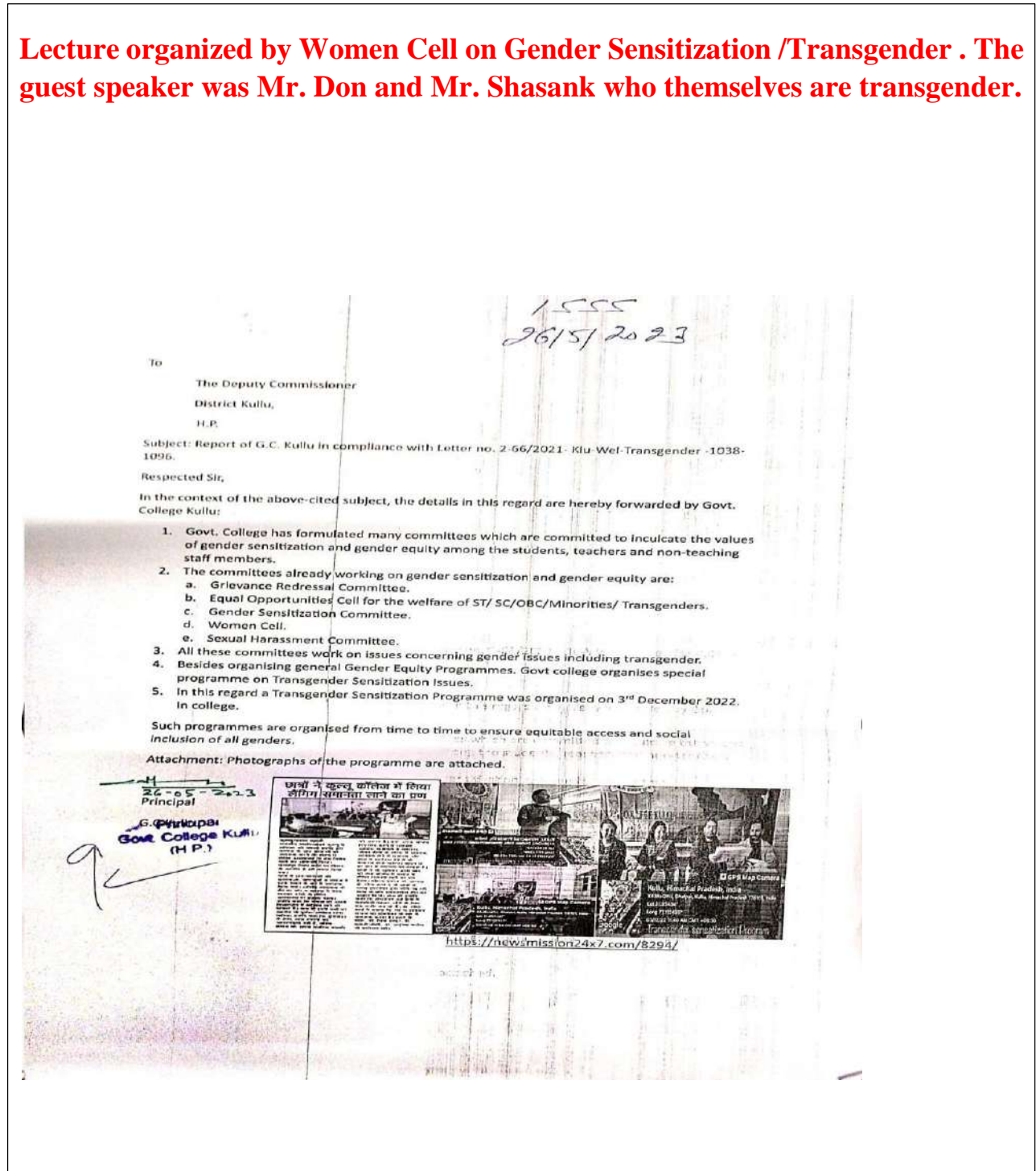
Activity of women cell on Health Camp and Check-up





Activity was conducted by Women cell on 9th July 2022.

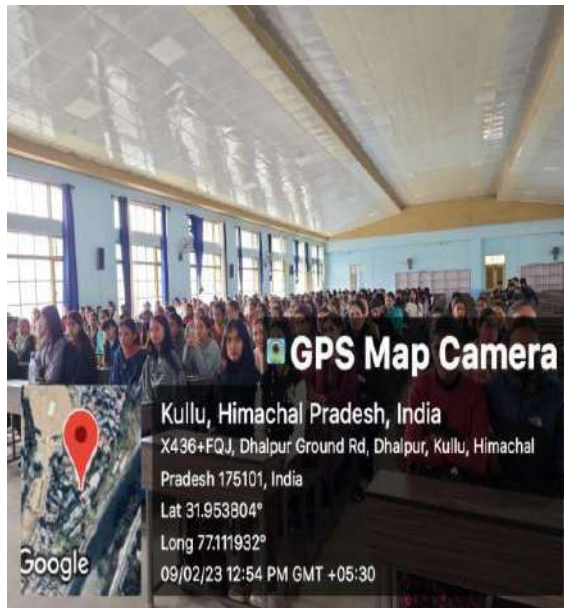
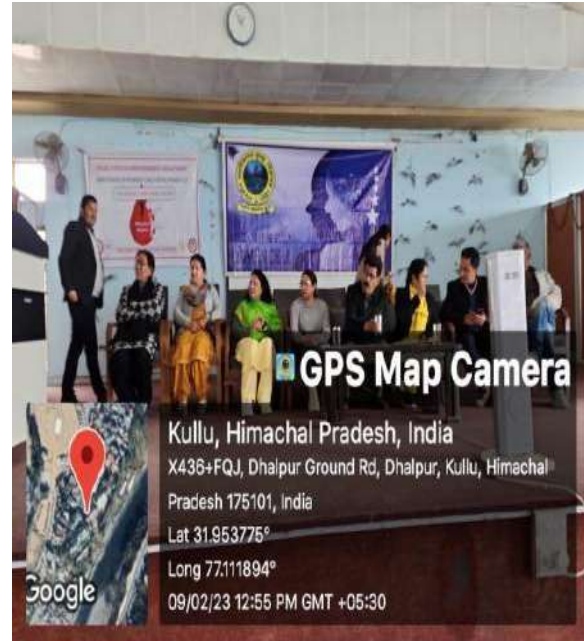
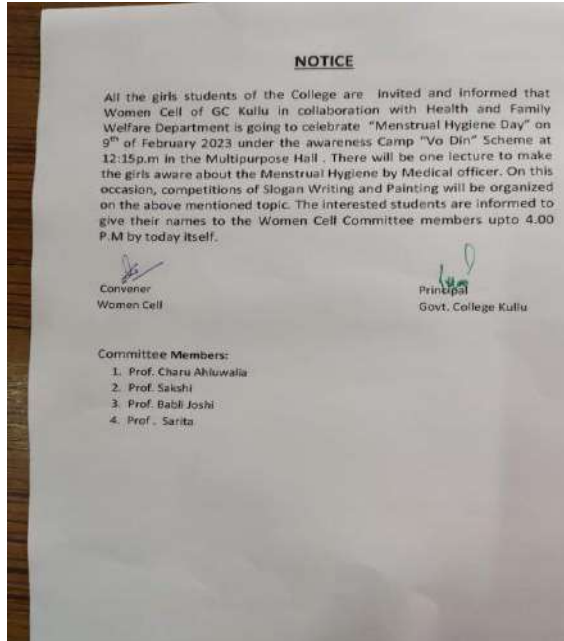
Lecture organized by Women Cell on Gender Sensitization /Transgender . The guest speaker was Mr. Don and Mr. Shasank who themselves are transgender.







Women cell Activity on Menstrual Hygiene Day conducted on 09/02/2023.





- The college provides various facilities and secure environment to the girl students and female staff like CCTV cameras at strategic locations, separate washrooms for males and females for staff as well as students, vending machines, girls common room with an infirmary, suggestion boxes, mentors etc. To ensure safety of the girl students it is mandatory to carry the identity cards to enter the college .



1. Special facilities provided for women
(a) Safety and security

Girls Hostel Facility





The Himachal Pradesh Police online security App named Shakti Button App is installed in the Android mobile of maximum girls of college every year for security reasons. This App has GPS facility to locate the position of girls in danger.



Shakti Button App



Notice

Date:6/11/2023

All the heads of department, conveners, in charges of units, clubs and societies are requested to sensitize the girl students about Shakti button App of H.P police. This App is for the girl students to provide them immediate help by local police station in case of emergency.

There are few steps to be followed

1. Download Shakti Button App from play store.
2. It will ask for permission to access/take pictures, videos, your contacts and location, SMS etc. Please accept it.
3. There will be some terms and conditions, accept them.
4. The web page will ask some information about your Name and District.
5. Set three emergency mobile numbers to whom you want to give information while in trouble.
6. Save data through save button.
7. Now you can see two buttons, blinking red (Please Help) and green button (helpline Numbers). Now this App is ready to use.

Please circulate these guidelines among students and ensure that girl students download this App within three days.

BijBale
Convener

Women Cell

(Signature)
Principal

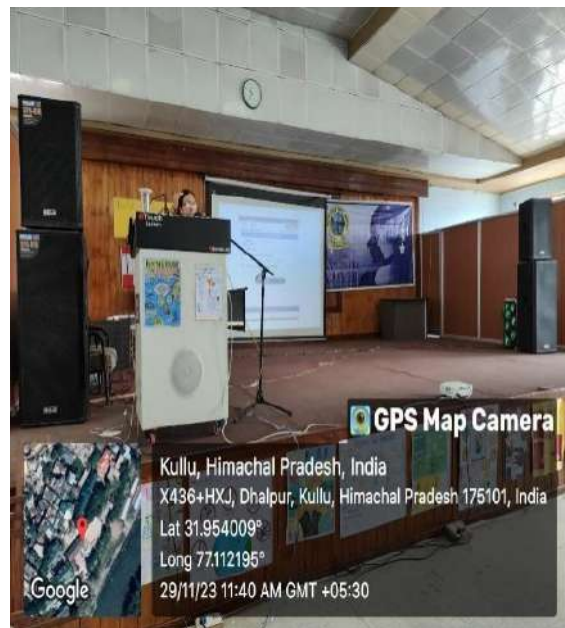
G.C. Kullu

Pictures showing vending machine and incinerator





The sensitization process was carried on 29/11/2023, on Shakti Button regarding the security issues of girls and how to use Vending Machine and Incinerator.



Security guard for identity card verification



GPS Map Camera
 New Chandigarh, Punjab, India
 CRC 668A CELESTIA ROYAL PHASE 2 ZONE 1 Omaxe, Mullanpur,
 New Chandigarh, Ranaj Majra, Punjab 140901, India
 Lat 30.810329°
 Long 76.705972°
 30/11/23 10:06 AM GMT +05:30



GPS Map Camera
 New Chandigarh, Punjab, India
 CRC 668A CELESTIA ROYAL PHASE 2 ZONE 1 Omaxe, Mullanpur,
 New Chandigarh, Ranaj Majra, Punjab 140901, India
 Lat 30.810329°
 Long 76.705972°
 30/11/23 10:06 AM GMT +05:30

Complaint cum Suggestion box at science and Administrative Block



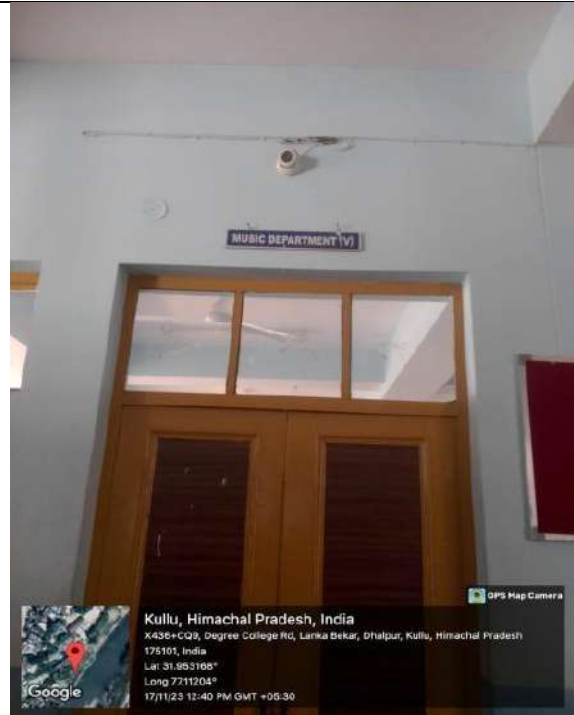
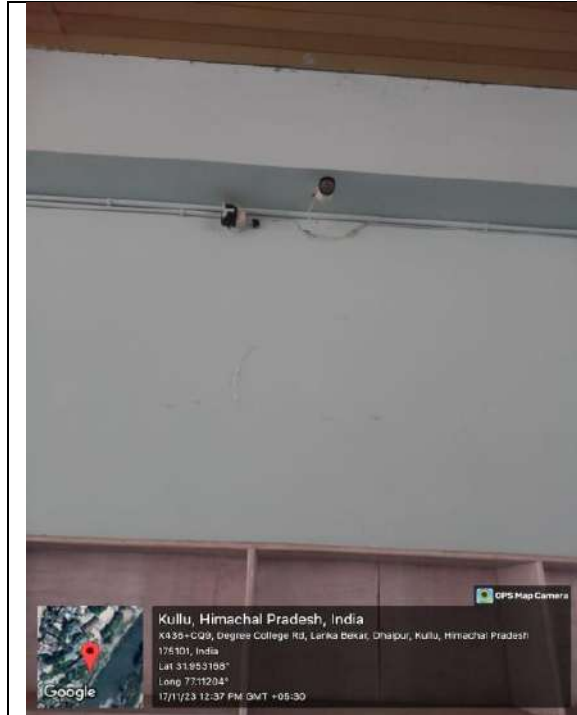
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GPS Map Camera
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CCTV in Main Area of college

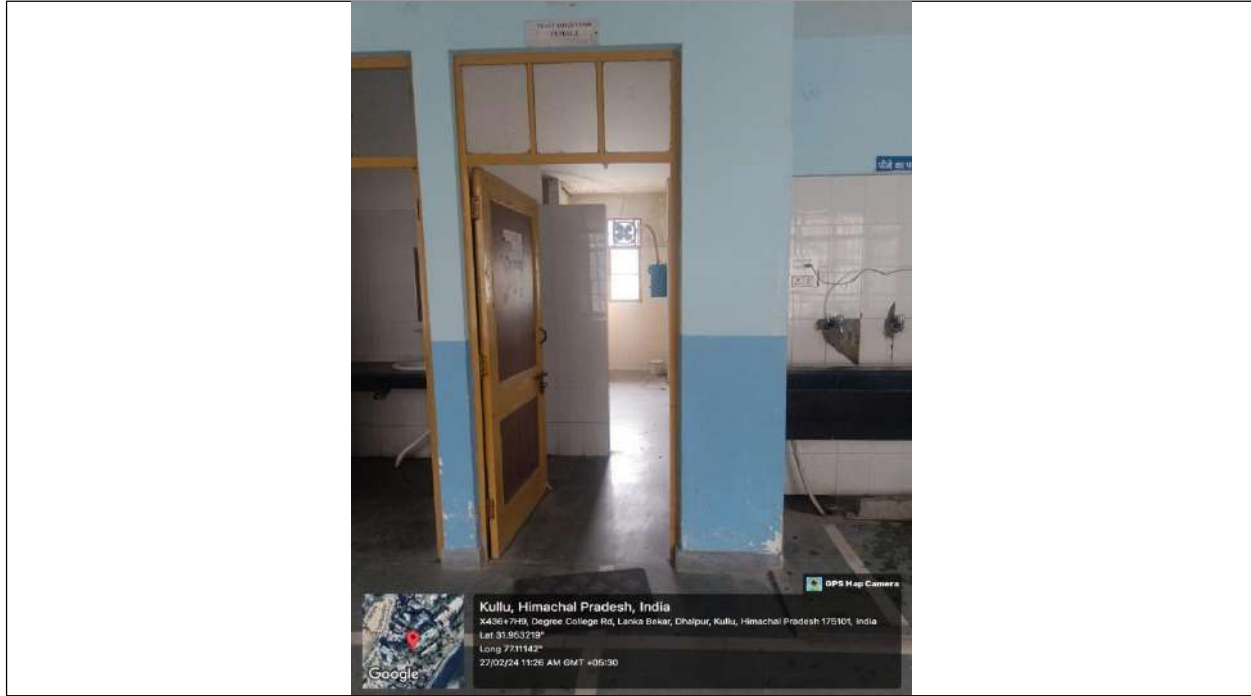


Girls Common Room





Washrooms For Female Staff and Girls





- The college constitutes various committees like Discipline Committee, Prevention of Sexual Harassment and Grievance Redressal Cell, Women Cell which actively work for the safety and for the redressal of the problems that the girls.



Committees for Sexual Harassment and Grievances Redressal Women Cell

Annual Committees 2023-24

Women Cell

Dr. Brij Bala
Ms. Som Negi
Mrs. Sneh Lata
Mrs. Sapna Verma
Dr. Sakshi Rana
Mrs. Charu Ahluwalia
Mrs. Monika
Mrs. Sarita
Mrs. Shweta Chandel
Dr. Shashi Sharma
Dr. Sheetal Thakur
Ms. Babli Joshi
Dr. Anupama Katoch
Mrs. Pooja Sohal
Mrs. Promila

Convener

Campus Beautification Committee

Ms. Som Negi
Dr. Pooja Sharma
Mrs. Sneh Lata
Mr. Jyoti Charan
Mrs. Charu Ahluwalia
Mrs. Monika
Dr. Shashi Sharma
Dr. Rupa Thakur
Ms. Babli Joshi
Mr. Ratten Dev
Dr. Hiramani
Dr. Kanchan Kumari
Mrs. Dechen Chhomo
Dr. Anupama Katoch
Mrs. Promila
Mrs. Richa Ahluwalia
Ms. Sangeeta Kaundal

Convener

Grievance Redressal Committee

Dr. Sujata
Mr. R.K Singh
Ms. Som Negi
Dr. Pooja Sharma
Dr. Nirmla Singh
Mrs. Sneh Lata
Mrs. Monika
Dr. Rupa Thakur
Mr. Sunny Thakur
Dr. Kanchan Kumari
Dr. Sunil Kumar
Mrs. Gopi Devi
Mr. Satish Kumar (Supdt. Grade -I)
Mrs. Bimla (Peon)
Cdt.(NCC)

Convener

Community Service Cell

Mr. Jyoti Charan
Mrs Sneh Lata
Dr. Shashi Sharma
Ms. Babli Joshi
Dr. Sumit Thakur
Ms. Meenakshi Johal
Mr. Shailesh Acharya
Mr. Ravi Thakur
Ms. Sangeeta Kaundal

Convener

Rapid Action & Disaster Management Committee

Mr. Ajay Kumar
Mr. Jyoti Charan
Dr. Hari Singh
Mr. Revat Ram Pathania
Mr. Ratten Dev
Ms. Babli Joshi
Mrs. Pooja Sohal
Mrs. Meenakshi Johal
Mr. Tarun Thakur
Mr. Ravi Thakur

Convener

Eco Club

Dr. Ram Nath
Dr. Harish Chand
Dr. Man Singh Rana
Mr. Gian Chand
Dr. Nandini Thakur
Mr. Ravi Thakur

Convener

Red Ribbon Club

Mrs. Sarita
Dr. Sumit Thakur
Mr. Ratten Dev
Mr. Deep Lal

Convener

Information and Public Relations Committee

Dr. Awadhesh K. Yadav
Mr. Jyoti Charan
Mr. Nishchal Sharma
Dr. Hem Raj

Convener

Energy Club

Mr. Jai Prakash
Dr. Sunil Kumar
Dr. Sohan Lal
Dr. Ashwani Sharma
Dr. Nandini Thakur
Mr. Ravi Thakur

Convener

Waste Management Committee

Dr. Harish Chand Convener
Mrs. Monika
Mr. Rajesh K. Sharma
Dr. Sunil Kumar
Dr. Ashwani Sharma
Mr. Gian Chand
Dr. Ashish
Dr. Nandini Thakur

Internal Complaint Committee Against Sexual Harassment

Principal Chairman
Dr. Brij Bala Convener
Mrs. Neeraj Kapoor
Dr. Sujata
Dr. O.P. Thakur
Mr. R. K Singh
Mr. Som Krishan Sharma
Dr. Rakesh Rana
Dr. Binta Thakur
Dr. Pooja Sharma
Dr. Mahi Yogesh
Mrs. Sneha Lata
Mrs. Monika
Mrs. Shweta Chandel
Mrs. Promila
Mrs. Dechen Chommo.
Dr. Sunil Kumar
Mr. Satish Kumar (Superintendent G-I)

Gender Sensitization Committee

Dr. Brij Bala Convener
Mr. Revat Ram Pathania
Dr. Sheetal Thakur
Ms. Babli Joshi
Mr. Deep Lal
Mrs. Dechen Chhomo
Dr. Ashish
Mrs. Promila
Mrs. Gopi Devi

Anti Ragging Committee

Principal Chairman
Dr. Brij Bala Convener
Dr. Sujata
Dr. O.P. Thakur
Mr. Som Krishan Sharma
Dr. Rakesh Rana
Dr. Binta Thakur
Mr. Chet Ram
Dr. Ram Nath
Mr. Rajesh Kumar
Ms. Som Negi
Dr. Kanchan Kumari
Mr. Ratten Dev
Mr. Satish Kumar (Supdt. G-I)
P.T. A. President
Students Members
Media Representative
Civil Administration Representative
S.H.O.H.P Police Dept.





As per the HP govt. policy to promote girls' education they are given age relaxation in admission and exemption of tuition fees to bona fide girls students. HP Govt. grant special scholarships for meritorious girl students like Kalpana Chawla scholarship etc.



<https://www.gckullu.ac.in/Scholarships.aspx>



Tribal Girl Hostel corner



**TRIBAL GIRLS HOSTEL
GOVT. COLLEGE KULLU
CULTURAL ACTIVITIES**





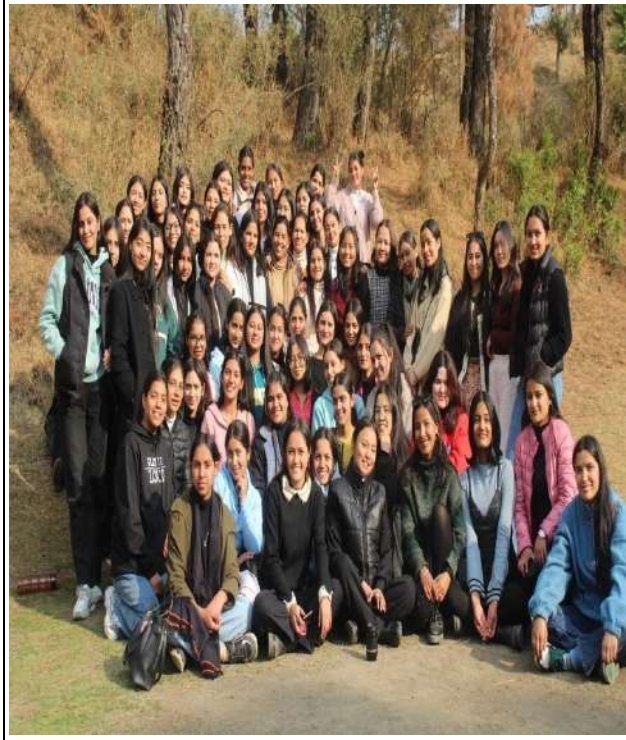








VISITS

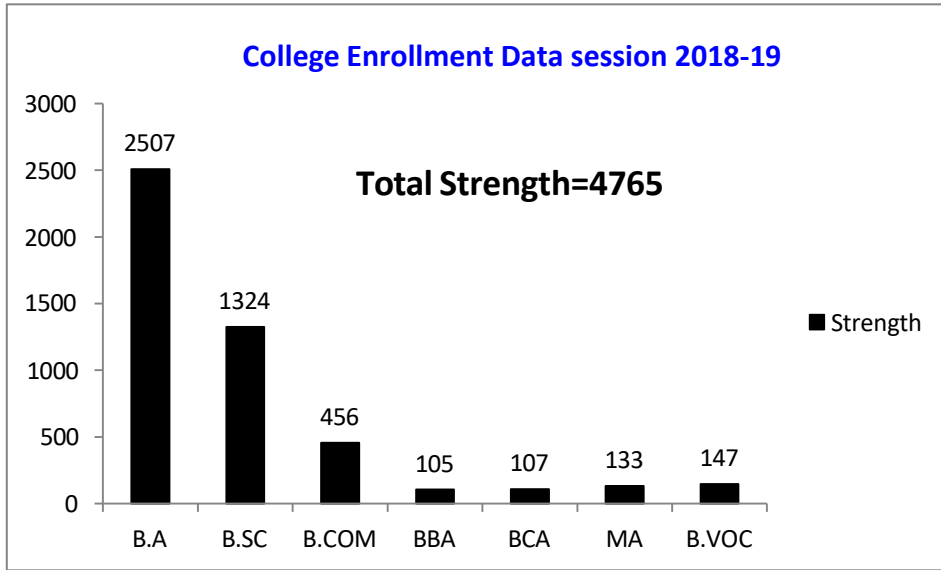


Hostel Activities

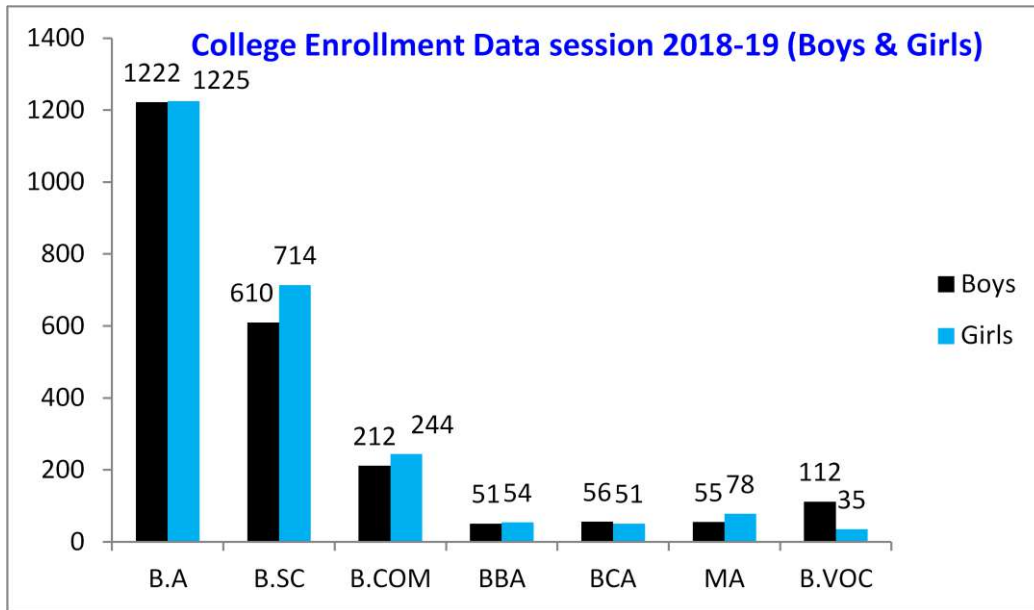




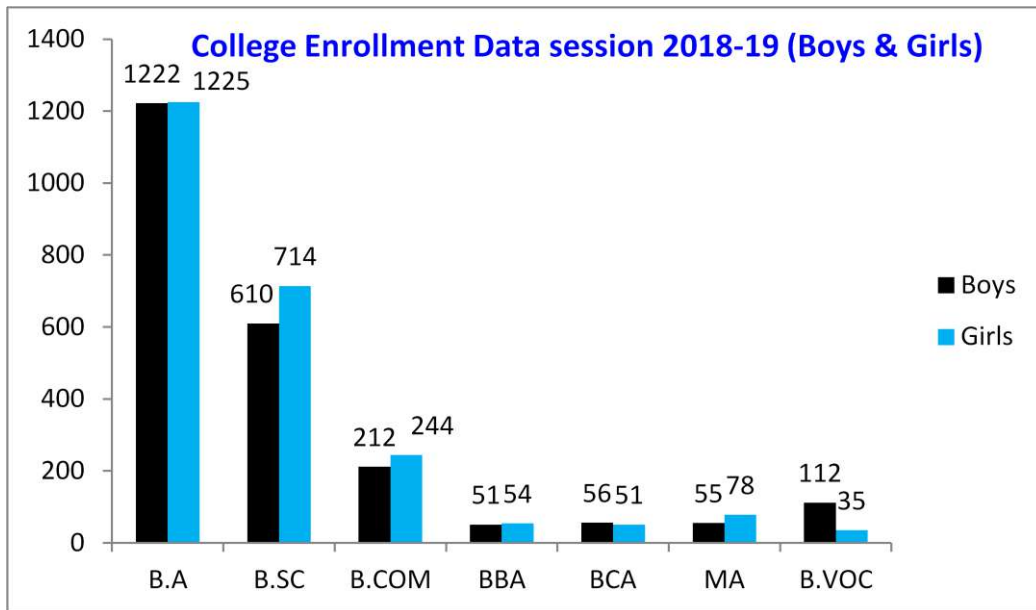
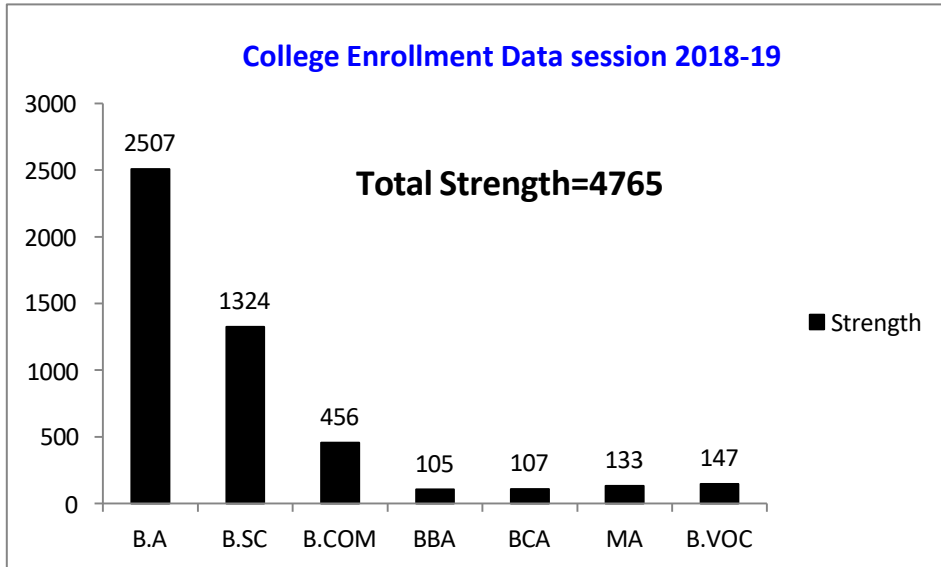
**GENDER EQUITY
STRENGTH CHART
OF
LAST FIVE YEARS**

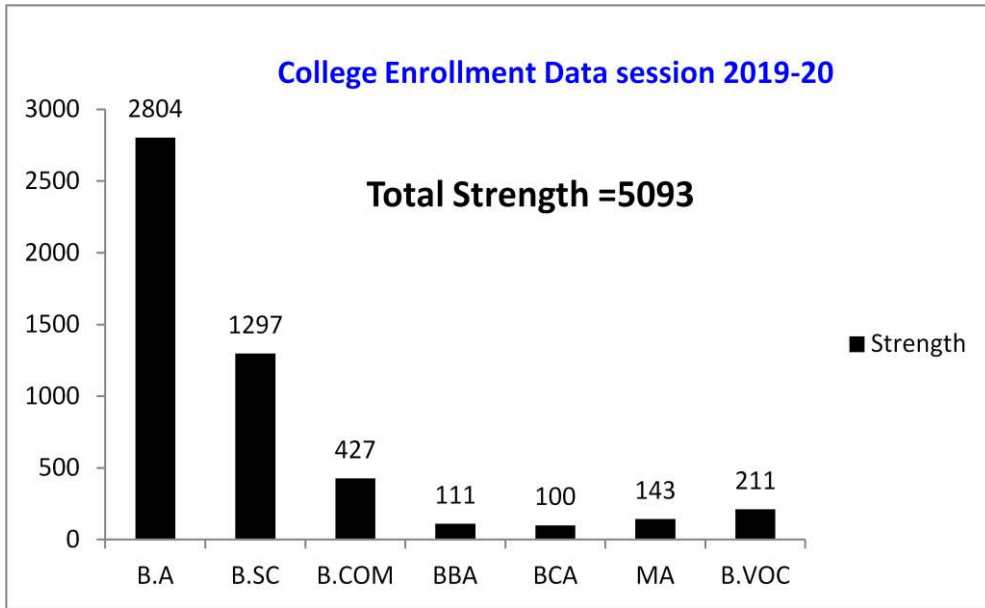


College enrollment data session 2018-19

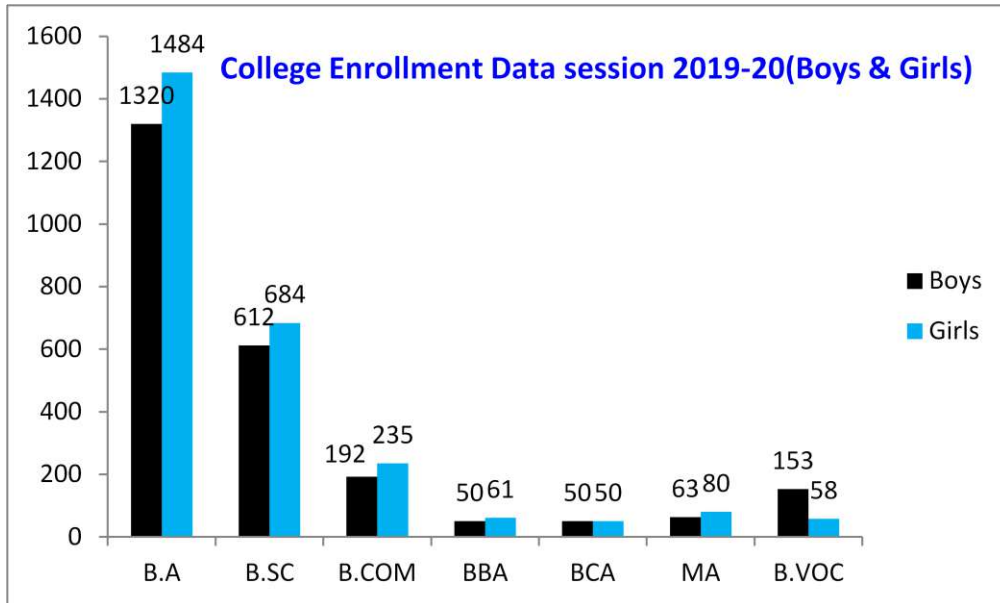


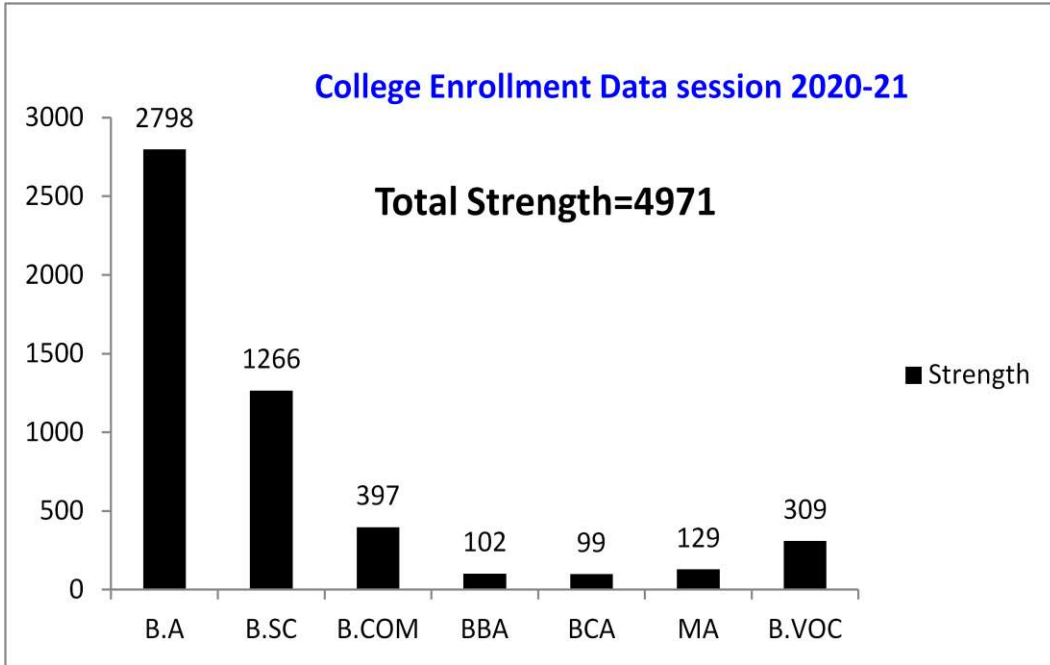
College enrollment data session 2018-19 (Boys&Girls)



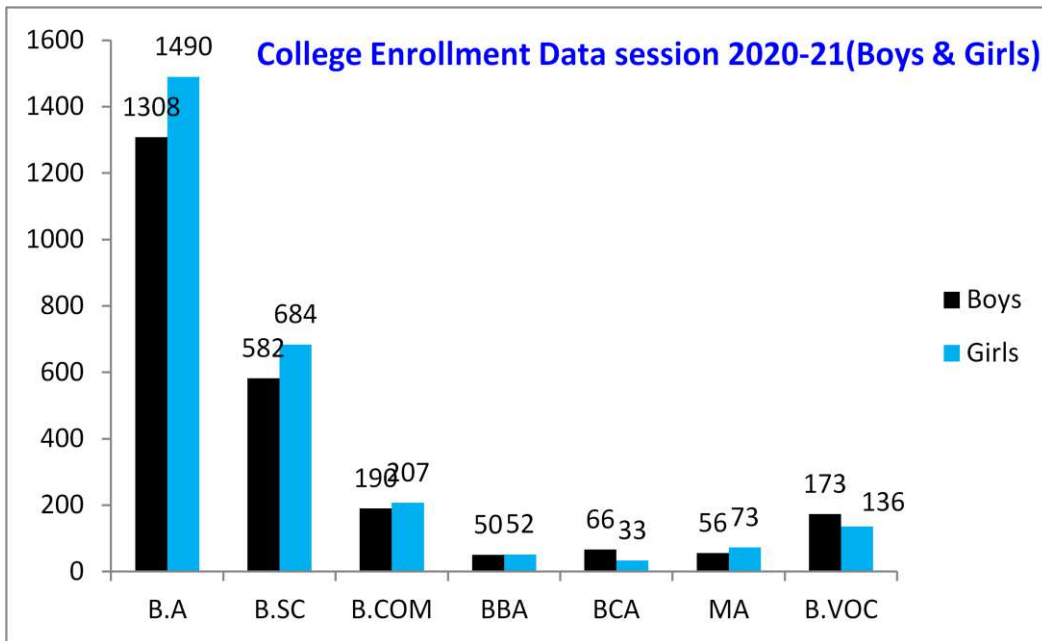


College enrollment data session 2019-20





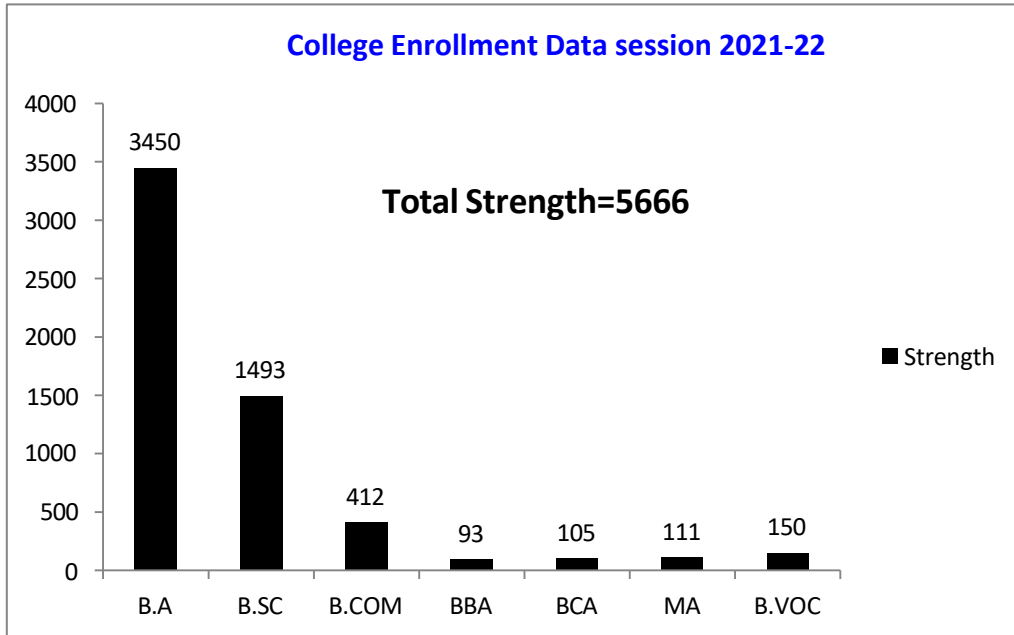
College enrollment data session 2020-21



College enrollment data session 2020-21 (Boys & Girls)

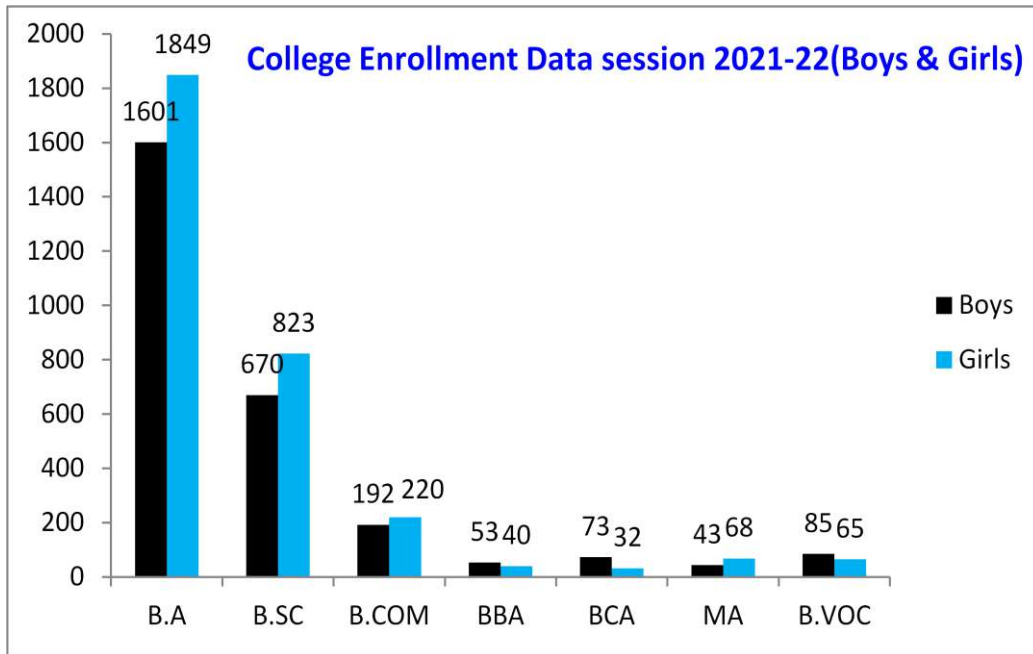


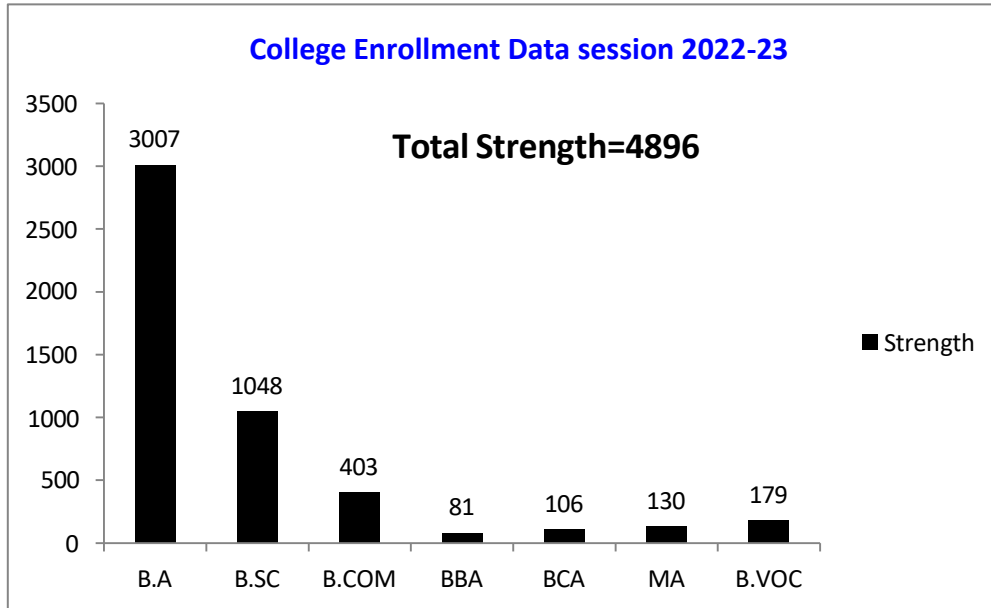
College Enrollment Data session 2021-22



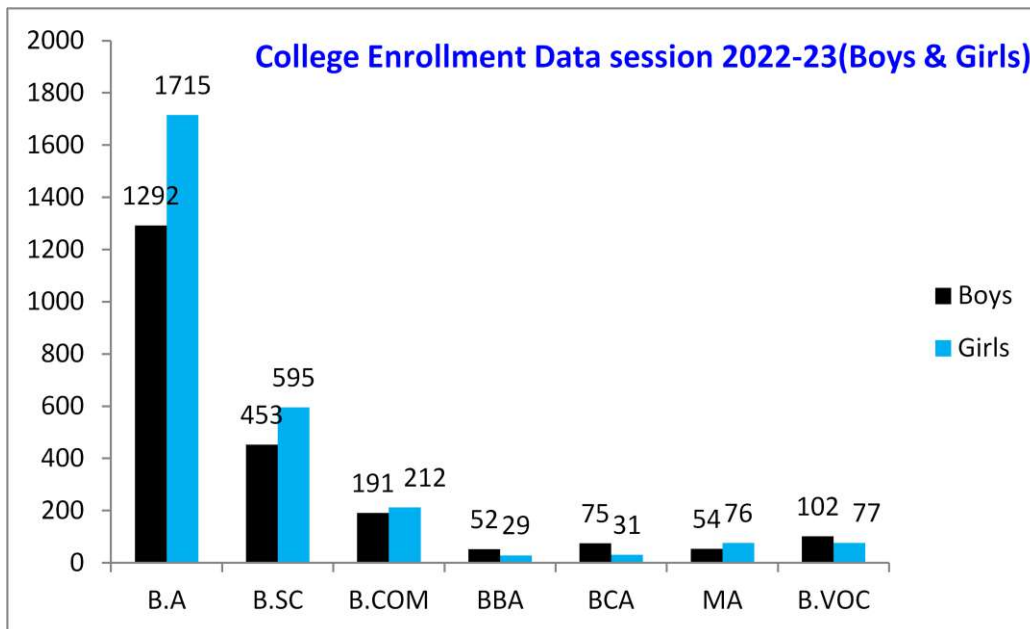
College enrollment data session 2021-22

College Enrollment Data session 2021-22(Boys & Girls)





College enrollment data session 2022-23



College enrollment data session 2022-23 (Boys & Girl)

